

elo

Don Bosco Youth-Net ivzw
Naamsesteenweg 37
B-3001 Heverlee



PROPOSAL

DISCOVER POLITICAL EUROPE

A. General information

Project summary

Please provide a short summary of your project. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. (max. 10 lines)

A lack of participation and involvement from young people in European Union is highlighted. Discovering political Europe project aims to get young people involved in the EU politics discovering also the possibilities that it can offer to them. Additionally, it aims to overcome cultural and linguistic barriers to strengthen the EU community. For this reasons, 30 participants from 3 different countries (aged 16-20) will first do a one day of workshops that will introduce them to the EU. Second, they will visit Brussels by the means of a social tourism. There they will have meeting with some of EU institutions and with stakeholders of Brussels civil society. All the activities will be made by an interactive and non-formal way of education using pre learning approaches. As long term benefits, a more active European citizenship and awareness together with the strengthen of intercultural competences are expected.

Dates and venues

Starting date project	August 2017	Final date project	November 2018
Starting date actions	??	Final date actions	??
Venue(s)	?? BRUSSELS		
Country(ies)	Belgium, Italy, Germany and United Kingdom		

more precise! +1
EU!

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+32(0)16.48.78.80

Fax
+32(0)16.48.78.90

Email
info@donboscoyouth.net

Website
www.donboscoyouth.net



Financial framework

Please indicate which sources of finance you will apply for to implement this project. Your choices in this box will need to be reflected afterwards in the budget section.

Grant identifier	<input type="checkbox"/> Erasmus+ KAI – Youth exchange
	<input type="checkbox"/> Erasmus+ KAI – European Voluntary Service
	<input type="checkbox"/> Erasmus+ KAI – Mobility for youth worker
	<input type="checkbox"/> Erasmus+ KA2 – Transnational Youth Initiative
	<input checked="" type="checkbox"/> Erasmus+ KA3 – Meeting between youth and decision makers in the field of youth ✓
	<input type="checkbox"/> Other EU grant:
	<input type="checkbox"/> European Youth Foundation – International activity
	<input type="checkbox"/> European Youth Foundation – Annual work plan
	<input type="checkbox"/> European Youth Foundation – Pilot projects
Alternative funding	<input checked="" type="checkbox"/> Private foundation, private donations ✓
	<input type="checkbox"/> Income generated through project
	<input type="checkbox"/> Crowd-funding
	<input type="checkbox"/> Other source:



B. Participating organisations *— maybe yourselves as "contact" ?*

Applicant organisation or group

Please provide information on the applicant for this project. This can be an organisation or a group of young people. The information should enable the project assessors to get an overview on who will be managing the project. Therefore it is important when making the description to focus it on your capacity to manage this kind of project.

Details applicant organisation			
Name	TGS Eurogroup		
Acronym			
Street address	Via Marconi 22		
Postcode	31021	City	Mogliano Veneto
Region	Treviso	Country	Italy
Email	info@tgseurogroup.it		
Website	www.tgseurogroup.it		
Legal responsible			
Family name (Mr)	Zanandrea	First name	Igino
Position/function	TGS Eurogroup General Manager		
Email	direttore@tgseurogroup.it		
Contact person			
Family name (Mr)	Zanandrea	First name	Igino
Position/function	TGS Eurogroup General Manager		
Email	direttore@tgseurogroup.it		
Description application organisation (max 10 lines)			
<p>TGS Eurogroup is a charitable association of people and at the same time a branch of a wider movement, called Salesian Youth Movement, supported by the Salesians of Don Bosco. Any profits that are made by the association are used for charitable purposes. TGS stands for 'Youth and Social Tourism' and was founded in 1968 by a Salesian priest, Fr. Dino Berti who was asked by families to organise summer courses in England for their children. Since then, the experience has been continually upgraded to meet the changing needs of its members. In TGS we help our members to develop, through personal and social growth in cultural, linguistic and social fields, supporting their role in travel activities. We deal with social and juvenile tourism with particular reference to cultural and educational aspects of social and tourist experience. We all value the Christian standpoint on life and society and identify with Don Bosco's system of education of the young.</p>			



Partner organisations or groups

Please provide information on each partner involved in the project. We are not asking for the same amount of information as for the applicant. We need to be able to identify with whom you are working together, in order to assess if they fit the project. Please copy this page if you have more partners. If you apply alone for a project, you can delete this section.

Details partner organisation	
Name	Salesian Youth Ministry UK
Acronym	SYM
Country	United Kingdom
Contact person	Soo Mcdonald
Position/function	Head of SYM
Email	sue@salesianyouthministry.org.uk
Website	www.salesian.org.uk
Short description partner (max. 5 lines)	
<p>Salesian Youth Ministry UK is an organisation which works to realise the aspirations of young people. They understand young people as active citizens rather than future adults and the organisation wishes to work with them on a local and international level, to encourage them to participate in all aspects of life.</p>	

Details partner organisation	
Name	Aktionszentrum Benediktbeuern
Acronym	AZ
Country	Germany
Contact person	Francesco Bagiolini
Position/function	Contact person for volunteers and international youth work
Email	bagiolini@aktionszentrum.de
Website	http://www.aktionszentrum.de/
Short description partner (max. 5 lines)	
<p>The Aktionszentrum Benediktbeuern is a Salesian centre located in the South of Germany. It is partnering with other Salesian organizations in Europe in order to facilitate possibilities of exchange. A focus of the work of the Aktionszentrum lies on sending and receiving international volunteers. It further offers training and educational courses for young people.</p>	



Project description

Needs statement

The needs statement should be a concise but convincing overview of the needs your organisation wants to address with the project. Describe briefly the overall context – this will help the reader get a more complete picture of the problem. When outlining the actual problems or needs, use relevant facts, examples from the community or statistics to underpin your statement. However, make sure the data are accurate. If you aim to apply for a grant from Erasmus+ or from the European Youth Foundation, you need to make a connection between the needs you identify and the aims and objectives of the European Union or the Council of Europe. (max. 20 lines)

Europe is at the very centre of debates and discussions in the news and in the public opinion, nevertheless, young people don't know enough about European Institutions and, above all, the opportunities that Europe can offer to them. Moreover, a lack of participation from young people in EU politics and activities can be highlighted. As illustrated in the European Youth Report (2015), only 31% of young people (15-30 aged) have voted at EU level, United Kingdom (UK) has the lowest participation rate of 19%. Moreover, while a quarter of European Young people have been involved in an organised voluntary activity in the past 12 month, only 6% have volunteered abroad. For these reasons, this project would like to improve the awareness and involvement of young people in democratic life to enable them to become active citizens in Europe. This issue is of particular interest for the European Union as it can be seen in the Treaties and in the EU Youth Strategy. "The article 165 of the Treaty of the Functioning of the European Union highlights that European Union shall encourage the participation of young people in democratic life in Europe". On the other hand, "the EU Youth Strategy also underlines the need to support young people's active in participation in society be it through education, volunteering, democratic participation etc"(European Youth Report 2015).

very good!
impressive use of references



Goals, target groups and activities

The needs statement outlines the issues you are concerned with. You then have to explain your goals, the target groups and the activities you plan for addressing the needs. Goals are concepts or ideal situations that are not necessarily measurable but are the main aims of your project and organisation. Target groups are the people you aim to reach directly with this project. Defining the age group, size, social background and needs of the target group help the funder to understand who will directly benefit from the project. Activities are the specific, tangible and measurable outcomes that should be achieved in a specific time to fulfil your goals. This will allow the funder to see clearly where the motivation for your project comes from and the unique way in which it seeks to address one problem within a wider series of issues. max. 20 lines).

The three main goals of this project are: To increase young people's awareness of the European Union and the opportunities it can provide in terms of internships and cultural exchanges etc; To increase the participation of young people in democratic life so that they can be an active citizen of European; To reduce the cultural and linguistic barriers which hinder the creation of relationships between young people. These goals are created in relation to lack of participation from young people, which has been suggested to result from a lack of awareness and lack of volunteer exchanges. The workshop will focus on the first two aim and will be available young people aged 16-20 years old. As this activity will be run in school, it will be open to all students within the relevant age range. Additionally, as the workshop is free, the opportunity to book the activity will be open to all schools While the workshops are available for all the study trip will be for 30 young people who took part in the workshop, 10 from each partner country.. Through visiting EU institutions and Civil Stakeholders, participants would be able to experience the centre of EU democratic life and become aware of the opportunities available to them as citizens of the EU. Additionally, the young people will partake in sessions throughout the week which will enable them to discuss political issues which are important to them. The outcome of theses session is the creation of a letter, which they can send to their MEP, expressing the opinions of the participants, alongside reduced cultural barriers. A tour of Brussels would also be an opportunity for young people to build relationships with each other as the groups will be mixed in order to facilitate this.

try to relate to
trips
experience
to IGs
social
social

nice



Methodology and time table

Your potential funder needs to know the 'What', 'hows', 'where' and 'whens' of your project. The methodology is the specific action you will be taking to carry out the activities you have listed. When detailing the methods by which you will implement your project, set a reasonable timetable for putting them into effect. This should include the proposed start and finishing dates. (max. 20 lines)

The first element of this projects will take the form of a day workshop on European Union (EU) Institutions and the way they work in each of the partner countries. This workshop will be designed by a volunteer who has knowledge of the EU, and will be created a month prior to the workshop taking place. The majority of the workshop will be standardised, however elements will be adapted in relation to the partner countries. At the start of the academic term, in each of the partner countries, the workshop will be advertised to schools for students 16+, and the first three schools to book, will receive 2-3 workshops per school. The workshops will be free of charge and will take place in April and May. These workshops will be used to promote the second part of the project; the study trip to Brussels. The second part of this project will be a six day study trip to Brussels which will take place the first week of August. The trips will be available to 30 of the participants who partook in the workshops, however as there will only be 10 participants per country, it will work on a first, come first serviced basis. The main focus of this trip is to visit various EU institutions and Civil Stakeholders. These visits will reinforce and widen the participants' knowledge of the EU and the opportunities available within the Union. Additionally included will be a tour of Brussels and team building/ intercultural events to enable the group to grow as a community. A preparation weekend will take place in Brussel, two months prior to the trip, so that sessions can be created and prepared. Civil Stake holders such as, DBYN and the European Youth Forum, will be contacted around 6 months prior to the study trip in order to organise meetings. Trips to EU institutions will be organised around 3 months prior to the trip, These trips will mainly be organised by the Belgium volunteer due to ability to communicate with the local community.

→ build some selection criteria } quality assurance

*I would like to see more detail about the study visits- who do you plan to meet with & with what objectives?

Local

+ what about can't talk in the
with peers in local level? - 1st workshop

representative is 5
handy



Follow-up of the project

Results & dissemination of results

What are the tangible and intangible outcomes of your projects? What are the deliverables? How are the participants, partner organisations or the community different after the project? (max. 10 lines)

The participants will be more involved in European political and democratic life. They will have a greater sense of European community becoming more aware as European citizens. Furthermore, having discovered the opportunities that EU can offer to them, participants will be encouraged to do intercultural and linguistic exchanges, volunteering and experiences that overcome barriers. After the study trip, participants divided into groups will write a letter to a MEP to express their point of view in terms of politics to policy makers. Moreover, by means of an internet website participants will receive and ask information about European Union and they will keep in contact each other.

deliverable:

- standardized workshop
- maybe a photo story?
- the report
- video

keyword: *multiplier effect*

multiplier effect
↓
multiply effect

raise awareness

Which actions and activities will you carry out in order to share the results of your project outside your organisation and partnership? What will be the target groups of your dissemination activities? (max. 10 lines)

In order to share the results of the project with wider society a report will be created, which illustrates the results of the project as measured through the evaluation process. This report would be made accessible to the public through the website which we would create. Additionally, the organisers will create a video, where they would present the results of the project. This video would be available on the website and other online platforms such as youtube. The video would also be sent to our target group for dissemination, which would include: EU Officials, MEPs, Civil Stakeholders (who maybe interested in future partnership) and private companies (who are invested in the EU and could be potential future sponsors).

**also think of disseminating via DBYN*



Evaluation

Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results? (max. 10 lines)

To evaluate whether the objectives of the project were reached, an informal assessment will take place at the start of the workshops. Students will be asked 10-15 questions so the extent to which the participants are knowledgeable about the EU and the potential opportunities within it, alongside whether they identify, on a scale of 1-10 as being part of a European Community. To assess how this changes at the end of the study trip, the participants will be asked to complete an evaluation form in relation to how their understanding and sense of community has changed. Additionally trainers will also complete an evaluation form to explore what changes they have seen in the young people throughout the week.

can be also done in a more NFE way, i.e. with a quiz

do it also before, so you'll track progress!

shooly - (+1)

Future actions

Are there future actions you want to develop from it in order to achieve more impact? This question helps the funder understand how the project fits into the larger strategy of the applicant organisation. (max. 10 lines)

To achieve more impact several actions can be improved in the future. Firstly, more partners from different countries can join the project giving their personal advice. Secondly, more workshops and study trips can be organized. Thirdly, older participants can become part of the organization of the future study trips and workshops sharing their passed experience.

you could also think about building a local impact strategy or working with e-learning...

influence of impact a little politics

Political engagement alternative ways of doing politics

ES: Don Bosco / Delorsaw

incorporate a civ. politics sense for politics

ed. advice



PROPOSAL:

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Time table project

Use this table to summarise the previous sections, and set-up milestones for the total period of the project.

	Months												
Preparation													
Implementation													
Follow-up													



Budget

Summary

Develop a budget for the project using the expenditure and income tables on the following pages. Use this table to make an overview of the totals.

Expenditure		Income	
Personnel costs	€ 0	Grants	€ 21834
Travel costs	€ 11515	Contributions participants	€ 2700
Food & accommodation	€ 9945	Donations & gifts	€ 0
Activity costs	€ 2073	Sales deliverables	€ 0
Publicity & communication	€ 0	Own resources	€
Dissemination	€ 600	Other sources	€
Total expenditure	€ 24534	Total income	€ 24534

Funding request

good

Write a short motivation on your funding request, including the total expenditure, the funding you will raise yourself and your concrete request for funding. (max. 10 lines)

see other page



In order to be able to finance the project, different funding opportunities are used. The total expenditure of the project amounts to 24534€. The participants are asked to pay a 90€ participation fee which sums up to 2700 €. Besides national private foundations in Germany as well as in Italy have been asked for a funding amounting to 7500€. The remaining part is supposed to be funded by Erasmus + funding.

↓
clear number here

therefore, the grant requested is....?

Expenditure

Make a clear breakdown of the expenses of the total project using the proposed budget headings. This includes costs for the preparation, the implementation and the follow-up. The overview should clearly show how the totals are calculated.

Expenditure		
1.	Personnel costs:	€ 0
2.	Travel costs:	€ 11515
	Travel reimbursement and 1 day trip for Preparation weekend (170€ reimbursement for 6 people, 5€ day trip for 7 people) ✓	€ 1055
	Travel reimbursement of max. 170€ for participants and trainers (36) ✓	€ 6120
	Transport costs for City visits 5€ per person per trip (37 people) ✓	€ 740
	Travel Reimbursement for trainers of school workshops up to 100€/person (6 workshops held by 2 volunteers in each country) ✓	€ 3600
3.	Food and accommodation:	€ 9941
	Food and Accommodation Preparation weekend (25€ accommodation, 24€ food, 7 people) ✓	€ 728
	Accommodation Study Trip 5 nights for 37 people (25€/person) ✓	€ 4625
	Food Study Trip 6 days for 37 people (24€/person) ✓	€ 4588
4.	Activity costs:	€ 2073
	Material preparation weekend (3€/person and day, 7 people) ✓	€ 63
	Material Study trip (3€/person and day, 37 people) ✓	€ 666
	Guided City Tour (12€/person, 37 people) ✓	€ 444
	Material school workshops (fixed rate of 50€/workshop, 6 workshops) ✓	€ 900
5.	Publicity & communication:	€ 0

x 3 countries



6.	Dissemination:	€ 600
	Design of participant's booklet	€ 600
Total		€ 24129

mention fee booklet somewhere

Income

Make a clear breakdown of the expected income of the total project using the proposed budget headings. Use actual numbers for grants. The overview should clearly show how the totals are calculated (e.g. unit prices * total participants).

Expenditure		
1.	Grants (cf. grant identifier):	€ 21834
	Erasmus +, Key action 3 ✓	€ 14334
	Stiftung Mercator ✓	€ 4000
	Compagnia di San Paolo ✓	€ 3500
2.	Contributions participants:	€ 2700
	Participation Fee (90€/person; 30 participants) ✓	€ 2700
3.	Donations and gifts:	€ 0
4.	Sales deliverables:	€ 0
5.	Own resources:	€ 0
6.	Other resources:	€ 0
Total		€ 24534

this should go on other side



1.	Grants (cf. grant identifier):	€ 21834
	<i>Erasmus +, Key action 3</i>	€ 14334
	<i>Stiftung Mercator</i>	€ 4000
	<i>Compagnia di San Paolo</i>	€ 3500
2.	Contributions participants:	€ 2700
	<i>Participation Fee (90€/person; 30 participants)</i>	€ 2700
3.	Donations and gifts:	€ 0
4.	Sales deliverables:	€ 0
5.	Own resources:	€ 0
6.	Other resources:	€ 0
Total	€ 24534	
1.	Grants (cf. grant identifier):	€ 21834
	<i>Erasmus +, Key action 3</i>	€ 14334
	Total	€

2

Don Bosco Youth-Net ivzw
Naamsesteenweg 37
B-3001 Heverlee



ANNEX [n°] . [Title annex]

Annex [n°] : [Title annex]

Any information which is not included in the application form, but which is relevant as background or resource for the project application can be annexed to the application.

a daily timetable of
the activity would
be very useful

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Website
www.donboscoyouth.net

Tel +32(0)16.48.78.80 **Fax** +32(0)16.48.78.90 **Email** info@donboscoyouth.net **Website** www.donboscoyouth.net

Country(ies)		Austria	
Venue(s)		Salesianum, Vienna	
Starting date project	01-06-17	Final date project	21-08-17
Starting date actions	13-08-17	Final date actions	20-08-17

Handwritten notes: "Middelen", "Wijk", "20-08-17"

Dates and venues

Colours of Europe is a one-week training course for volunteers that will take place in Vienna. Out of the projects in our own countries, there is a need to learn from each other about working with refugees. The objectives of the training course are exchange of experiences and networking to implement new ideas in our countries for working with refugees.

The target group of "Colours of Europe" are 20 volunteers from 18 to 23 years who are working with refugees in Austria, Germany, Slovenia and Belgium.

In workshops, non-formal education, study visits and a lot of space for exchange, the participants will explore migration and other ways of refugee-work from different courses.

With those new skills they can improve their work in their countries.

Please provide a short summary of your project. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; the potential longer term benefits. (max. 10 lines)

Project summary

A. General information

Colours of Europe



Colours of Europe

Don Bosco Youth-Net izvw
 Naamsesteenweg 37
 B-3001 Heverlee

Handwritten signature: "Middel"

Handwritten signature: "Kenny"

Alternative funding	<input type="checkbox"/> Other source:
	<input type="checkbox"/> Crowd-funding
	<input type="checkbox"/> Income generated through project
	<input type="checkbox"/> Private foundation, private donations
	<input type="checkbox"/> European Youth Foundation – Pilot projects
Grant identifier	<input type="checkbox"/> European Youth Foundation – Annual work plan
	<input type="checkbox"/> European Youth Foundation – International activity
	<input type="checkbox"/> Other EU grant:
	<input type="checkbox"/> Erasmus+ KA3 – Meeting between youth and decision makers in the field of youth
	<input type="checkbox"/> Erasmus+ KA2 – Transnational Youth Initiative
	<input checked="" type="checkbox"/> Erasmus+ KA1 – Mobility for youth worker
	<input type="checkbox"/> Erasmus+ KA1 – European Voluntary Service
	<input type="checkbox"/> Erasmus+ KA1 – Youth exchange

Please indicate which sources of finance you will apply for to implement this project. Your choices in this box will need to be reflected afterwards in the budget section.

Financial framework

B. Participating organisations

Applicant organisation or group

Please provide information on the applicant for this project. This can be an organisation or a group of young people. The information should enable the project assessors to get an overview on who will be managing the project. Therefore it is important when making the description to focus it on your capacity to manage this kind of project.

Details applicant organisation	
Name	Don Bosco for Refugees
Acronym	DBFR
Street address	Hagenmüller gasse 31
Postcode	1030
Region	Europe
Email	info@donbosco.at
Website	www.fluechtlinge.donbosco.at
Legal responsible	
Family name (Mr)	ALHOSH
Position/function	volunteer
Email	nawrasalhosh@gmail.com
Contact person	
Family name (Mr)	STALS
Position/function	volunteer
Email	hendrikjanstals@gmail.com
Description application organisation (max 10 lines)	
<p>The "Don Bosco refugee" initiative offers German intensive courses, consulting and cultural and recreational activities for refugee people between 16 and 30 years. The initiative is carried out by the Salesians of Don Bosco, together with volunteers.</p> <p>Through the successful combination of education, consulting and things to do young refugees can build a social network. Volunteers and refugees meet each other and share their experiences.</p>	

Partner organisations or groups

Please provide information on each partner involved in the project. We are not asking for the same amount of information as for the applicant. We need to be able to identify with whom you are working together, in order to assess if they fit the project. Please copy this page if you have more partners. If you apply alone for a project, you can delete this section.

Details partner organisation	
Name	Salezijanski mladinski center Maribor
Acronym	SMC MB
Country	Slovenia
Contact person	Sabina Petek
Position/function	Mentor animator
Email	byna.freedom@gmail.com
Website	
Short description partner (max. 5 lines)	
SMC MB is working with young people for young people. We are working with refugees as well. And we think that is very important to connect local people with refugees in their area.	
<p><i>How you do it?</i></p> <p><i>organ appl.</i></p>	

Details partner organisation	
Name	Arbeitskreis Asyl Mosbach-Neckarelz
Acronym	AA MN
Country	Germany
Contact person	Franziska Reiland
Position/function	Coordinator of volunteers
Email	franziska.reiland@web.de
Website	
Short description partner (max. 5 lines)	
AA MN is working with refugees and local volunteers. There are different supplies for the refugees like German courses, intercultural meetings and a musical project with the local music school. The aim is to bring locals and refugees together so they can learn from each other.	

Details partner organisation	
Name	Jeugd Dienst Don Bosco vzw
Acronym	JD
Country	Belgium
Contact person	Hendrik-Jan Stals
Position/function	volunteer
Email	hendrikjan.stals@gmail.com
Website	www.jeugddienstdonbosco.be
Short description partner (max. 5 lines) Jeugd Dienst Don Bosco is a Belgium VZW whom wants to provide a voluntary service to their participants. In this way they want to achieve engaged youngsters in local communities and at the playgrounds, who wants to fight for social justice and engagement. The organisation provides training courses for animators, (inter)national volunteering and chances to celebrate their own religion.	



Project description

Needs statement

The needs statement should be a concise but convincing overview of the needs your organisation wants to address with the project. Describe briefly the overall context – this will help the reader get a more complete picture of the problem. When outlining the actual problems or needs, use relevant facts, examples from the community or statistics to underpin your statement. However, make sure the data are accurate. If you aim to apply for a grant from Erasmus+ or from the European Youth Foundation, you need to make a connection between the needs you identify and the aims and objectives of the European Union or the Council of Europe. (max. 20 lines)

The integration of refugees coming to different European countries is one of the most important and biggest challenges of our time. Therefore, a lot of people are working as volunteers in projects with refugees to integrate them in our society. In Germany, about 10% of the population are engaged into the work with refugees. In Belgium, the government experiences integration difficulties, especially youth workers will play an important role into this. In this way young refugees get involved in local communities.

There are so many different ways of supporting refugees, but the problem is that there is not enough exchange and connection between different organizations and countries. The lack of communication and sharing should be created so the work can be more efficient. In this way we give the opportunity to volunteers to exchange and share the experiences of their work, by having inputs from other countries. This project makes them understand that we can only accomplish this big task when we cooperate and share our ideas. In this way local actions will be put in practice on a European level where they can find out the best practices from other countries.

It is the task of whole Europe which cannot be solved if we do not work together. ✓

- Clear need.
- Relevant.
- Good cooperate
- Just missing concrete reference to EC projects in the field of education

→ Tip: Solution strategy include it with combination

Goals of this project are teaching young people how to connect with refugees, integration of refugees in local area and giving them safe environment where they can learn. Furthermore, we want to explore migration and experiences in other countries and exchange best practices which we can implement in our local areas.

We aim to reach 20 people between 18-23 years old which are coming from four different countries (Austria, Slovenia, Germany, Belgium). They are working on different projects therefore the need is to meet, exchange knowledge and to improve their projects.

Our tools for achieving the goals are different sessions, learning courses, two study visits, circus and musical workshop.

Dear God,
~~workshop will be enough~~
 TGI - needs a brief programme - how will be
 the red-line / the "flow" of the TG. **LAST PAGE** *

- have opportunities? → 2 weeks
 - Refugees awarded

The needs statement outlines the issues you are concerned with. You then have to explain your goals, the target groups and the activities you plan for addressing the needs. Goals are concepts or ideal situations that are not necessarily measurable but are the main aims of your project and organisation. Target groups are the people you aim to reach directly with this project. Defining the age group, size, social background and needs of the target group help the funder to understand who will directly benefit from the project. Activities are the specific, tangible and measurable outcomes that should be achieved in a specific time to fulfil your goals. This will allow the funder to see clearly where the motivation for your project comes from and the unique way in which it seeks to address one problem within a wider series of issues. max. 20 lines).

Goals, target groups and activities

Methodology and time table

Your potential funder needs to know the 'What', 'how', 'where' and 'whens' of your project. The methodology is the specific action you will be taking to carry out the activities you have listed. When detailing the methods by which you will implement your project, set a reasonable timetable for putting them into effect. This should include the proposed start and finishing dates. (max. 20 lines)

We are making an exchange week where we can learn more about work with refugees, share our experiences from our countries and explore best practice.

Participants will have different sessions, workshops about integration, language barriers, circus and musical activities and some of them will be provided by professionals and experts.

The training will take place in Salesianum in Vienna where we have a well-equipped place and support.

Trainers will have one preparation meeting on the 1st of June for two days. Then we will keep contact by Skype sessions. The training week will be held between 13th - 20th August. Trainers will arrive two days earlier for the final preparation.

This project is a good opportunity for volunteers who are working on projects for refugees in different countries to enhance their skills, knowledge and experiences.

Participants will get small notebooks where they can write their daily progress and new things they have learned.

In the morning there will be sessions followed by a teamwork. In the afternoon there will be different workshops and study visits. In the evenings there will be daily reflections and intercultural evenings.

Good thing to learn

- Person of project: *Buy + Exchanges = Exchanges / Workshops*
- * *Concert E.g. 7.*

Workshop

→ *also are the trainers?*

→ *also are the trainers? projects?*

Teamwork on what?

reference to the following sections

11.58.12



Follow-up of the project

Results & dissemination of results

What are the tangible and intangible outcomes of your projects? What are the deliverables? How are the participants, partner organisations or the community different after the project? (max. 10 lines)

The main outcome in this project is improvement the competencies and skills of the participants to use it a gain and touch it to other volunteers in their countries.

There will be a outcome booklet and a video report of the outcomes.

The participants will be able to apply their new skills on refugees in their countries to help them to integrate easily in the society. The society is going to be more combined and unified.

How you measure improvement?

CONCLUDE

Which actions and activities will you carry out in order to share the results of your project outside your organisation and partnership? What will be the target groups of your dissemination activities? (max. 10 lines)

We will create a website for our project and make a Facebook page and invite people to like it to know what is going through this project. Moreover, we will make some videos which will show what are our project aims and what are its goals. → *take quality results?*

We are aiming to local people and other organisations so they will see what was our project about and what ours organisations are doing. Furthermore, they could come and help us as volunteers in the future.

politics →

media →

self-employment score



We hope that young people who will come to our training course will use all things they will learn during the project in their work with refugees. We want to help them, give them opportunity to meet other young people and exchange knowledge which they can use in their own country. We will make Facebook group for our participants where they can talk about problems, ideas, questions and exchange even more knowledge.

Also Reflyon discussing how we will

Are there future actions you want to develop from it in order to achieve more impact? This question helps the funder understand how the project fits into the larger strategy of the applicant organisation. (max. 10 lines)

Future actions

In the end of the training course, there will be a reflection with the participants about how useful the different workshops were for them and if there were any benefits they will take home to their work with refugees. After the activity, the coaches will stay a half day longer to evaluate the whole week out of the reflections and feedbacks from the participants. 3 months after the activity (November 2017), there will be a questionnaire for every participant organization in the different countries. It is not only for the participants but also for others volunteers and leaders to answer questions about how the work with the refugees changed because of this training course.

✓ in chapter also in page 2

Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results? (max. 10 lines)

Evaluation





Time table project

Use this table to summarise the previous sections, and set-up milestones for the total period of the project.

	Months												
	June	July	August	September	October	November	December	January	February				
Preparation													
Inviting participants, trainer and expertise	X												
Planning different workshops and study visits	X												
Reservation of accommodation	X												
Check legal bases	X												
Buying the materials			X										
Implementation													
Training and learning sessions			X										
Exchanging experiences			X										
Study visits			X										
Follow-up													
Evaluation of the training			X										
Evaluation of the outcome in other countries						X							
								X					
									X				

More specific

Budget

Summary

Develop a budget for the project using the expenditure and income tables on the following pages. Use this table to make an overview of the totals.

Expenditure		Income	
Personnel costs	€ 0,-	Grants	€ 16580,-
Travel costs	€ 5415,-	Contributions participants	€ 1857,-
Food & accommodation	€ 9160,-	Donations & gifts	€ 0,-
Activity costs	€ 3264,-	Sales deliverables	€ 0,-
Publicity & communication	€ 150,-	Own resources	€ 0,-
Dissemination	€ 448,-	Other sources	€ 0,-
Total expenditure	€ 18437,-	Total income	€ 18437,-

Funding request

Write a short motivation on your funding request, including the total expenditure, the funding you will raise yourself and your concrete request for funding. (max. 10 lines)

As a group of projects in Europe, who are working with refugees, we would like to request funding in total expenditure of 18437€ for a week-training course. We will provide 1857€ by ourselves. Attending this course will provide us with an opportunity to learn more about how to improve our competences as well enhance our skills to help refugees to integrate into the society. This week will contain a lot of sessions and activities which will help us to exchange their experiences.

20 per → 5x country
+ Training → Learning? the whole

Expenditure

Make a clear breakdown of the expenses of the total project using the proposed budget headings. This includes costs for the preparation, the implementation and the follow-up. The overview should clearly show how the totals are calculated.

Expenditure	
1.	Personnel costs: € 0,-
2.	Travel costs: € 5415,-
	Participants & trainers € 4380,-
	Daily pass ÖBB Vienna for study visits € 275,-
	Preparation meeting € 760,-
3.	Food and accommodation: € 9160,-
	Hostel € 5750,-
	Training rooms € 315,-
	Preparation meeting € 350,-
	Meals (lunch and dinner) € 2700,-
	Breaks € 45,-
4.	Activity costs: € 3264,-
	External speakers € 150,-
	Study visits (2) € 1500,-
	Training materials € 1389,-
	Insurance € 225,-
5.	Publicity & communication: € 150,-
	Webpage "Colours of Europe" € 100,-
	Publication rights € 50,-
6.	Dissemination: € 448,-
	Video report of the outcomes € 165,-
	Outcome booklet <i>Number of copies</i> € 283,-
	Total € 18437,-

Income

Make a clear breakdown of the expected income of the total project using the proposed budget headings. Use actual numbers for grants. The overview should clearly show how the totals are calculated (e.g. unit prices * total participants). Use actual

Expenditure	
1.	Grants (cf. grant identifier): Erasmus+ KA 1 – Mobility for youth worker € 16580,-
2.	Contributions participants: Participation fee € 1857,-
3.	Donations and gifts: €
4.	Sales deliverables: €
5.	Own resources: €
6.	Other resources: €
Total € 18437,-	



Everybuddy included

Everybuddy included

Fanny
 Ela

A. General information

Project summary

Please provide a short summary of your project. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. (max. 10 lines)

In Belgium there are many people with disabilities who have no one to rely on. In Austria there is a project in which disabled adults get a buddy from their home-town, who helps them through every day challenges. Those buddies have to do a 10 days' workshop in which they learn skills they need afterwards through theoretical input and practical activities. Our project is going to target students from universities in Brussels, Vienna and Bregenz from the age 18 to 30, who are willing to help young physical disabled people. 30 volunteers will travel to Vienna and participate at the workshop. After the 10 days each participant will be assigned a person with physical disabilities. Once a month there will be a Skype conference where the buddies have the opportunity to share their experiences. After one year the buddy project ends. The evaluation will be done through questionnaires which will be handed out three times. We hope that the project can raise awareness of the needs of people with disabilities and form new friendships.

objective?
 results
 impact?

Dates and venues

very long-term. eligibility?

Starting date project	1 March 2017	Final date project	31 December 2018
Starting date actions	6 July 2017	Final date actions	17 July 2018
Venue(s)	Vienna		
Country(ies)	Austria, Belgium		

Financial framework

Please indicate which sources of finance you will apply for to implement this project. Your choices in this box will need to be reflected afterwards in the budget section.

Tel +32(0)16.48.78.80	Fax +32(0)16.48.78.90	Email info@donboscoyouth.net	Website www.donboscoyouth.net
---------------------------------	---------------------------------	--	---



Grant identifier	<input type="checkbox"/> Erasmus+ KA1 – Youth exchange
	<input type="checkbox"/> Erasmus+ KA1 – European Voluntary Service
	<input type="checkbox"/> Erasmus+ KA1 – Mobility for youth worker <i>rather this</i>
	<input checked="" type="checkbox"/> Erasmus+ KA2 – Transnational Youth Initiative
	<input checked="" type="checkbox"/> Erasmus+ KA3 – Meeting between youth and decision makers in the field of youth
	<input type="checkbox"/> Other EU grant:
	<input type="checkbox"/> European Youth Foundation – International activity
	<input type="checkbox"/> European Youth Foundation – Annual work plan <i>rather this</i>
Alternative funding	<input type="checkbox"/> European Youth Foundation – Pilot projects
	<input type="checkbox"/> Private foundation, private donations
	<input type="checkbox"/> Income generated through project
	<input type="checkbox"/> Crowd-funding
	<input type="checkbox"/> Other source: <i>max. fees</i>

*careful with combining
ERASMUS + EYF*



B. Participating organisations

Applicant organisation or group

Please provide information on the applicant for this project. This can be an organisation or a group of young people. The information should enable the project assessors to get an overview on who will be managing the project. Therefore it is important when making the description to focus it on your capacity to manage this kind of project.

Details applicant organisation			
Name	everyBUDDY Belgium		
Acronym	EBB		
Street address	Kruisstraat 22		
Postcode	1790	City	Affligem
Region	Flamish	Country	Belgium
Email	everyBUDDY@gmail.com		
Website	http://www.everyBUDDYbelgium.be		
Legal responsible			
Family name (Mr)	De Mesmaeker	First name	Evi
Position/function	Director		
Email	evidemesmaeker.everybuddy@hotmail.com		
Contact person			
Family name (Mr)	May	First name	Johanna
Position/function	Co-Director		
Email	johannamay.everybuddy@hotmail.com		
Description application organisation (max 10 lines)			
<p>We are a Belgian organisation, specialised in finding ways to help young people who suffer from physical disabilities.</p> <p>We focus on connecting the Belgian society with physical disabled people and so minimise the prejudice.</p> <p>We also offer workshops for schools and companies on the topic of physical disabilities and how to make their life easier.</p>			

Partner organisations or groups

Please provide information on each partner involved in the project. We are not asking for the same amount of information as for the applicant. We need to be able to identify with whom you are working together, in order to assess if they fit the project. Please copy this page if you have more partners. If you apply alone for a project, you can delete this section.

Details partner organisation	
Name	Jugendliche ohne Vorurteile
Acronym	JOV



Country	Austria
Contact person	Helene Hofer
Position/function	Director
Email	Jov.Helenehofer@info.at
Website	Jov.at
Short description partner (max. 5 lines)	
JOV is a non-governmental organisation who offers educational workshops for young people about different topics such as disability, religion and culture to minimise the prejudice which are held against people who are different than most of the inhabitants of Austria. The also offer workshops to people from other countries.	



Project description

Needs statement

The needs statement should be a concise but convincing overview of the needs your organisation wants to address with the project. Describe briefly the overall context – this will help the reader get a more complete picture of the problem. When outlining the actual problems or needs, use relevant facts, examples from the community or statistics to underpin your statement. However, make sure the data are accurate. If you aim to apply for a grant from Erasmus+ or from the European Youth Foundation, you need to make a connection between the needs you identify and the aims and objectives of the European Union or the Council of Europe. (max. 20 lines)

In 2012 there were 129.353 people with disabilities in Belgium. One third of these people have physical disabilities. Their everyday activities are different from ours because they suffer from a limitation on their physical functions, mobility, dexterity or stamina. They maybe also suffer from impairments which limit other facts of daily living, such as respiratory disorders, blindness, epilepsy and sleeping disorders.

Our society is not open minded enough to help these people every time with their challenges. Some of them have parents, friends or a partner they can rely on, but many have no one and have to battle every day on their own.

Our organisation tries to help especially young people to get the help they need, deserve and want.

Our experience showed us that putting two young people together is most of the time more efficient than having people with different ages.

This project is designed to offer young people with physical disabilities assistance in some day to day tasks and give youngsters, who are willing to spend their free time helping others, the possibility to think outside of the box, get a new point of few and also find a new friend.

Link to social inclusion
- need of the organization

* newer data? and the source?

write more about what this experience is

* reference to donors priorities?



Goals, target groups and activities

The needs statement outlines the issues you are concerned with. You then have to explain your goals, the target groups and the activities you plan for addressing the needs. Goals are concepts or ideal situations that are not necessarily measurable but are the main aims of your project and organisation. Target groups are the people you aim to reach directly with this project. Defining the age group, size, social background and needs of the target group help the funder to understand who will directly benefit from the project. Activities are the specific, tangible and measurable outcomes that should be achieved in a specific time to fulfil your goals. This will allow the funder to see clearly where the motivation for your project comes from and the unique way in which it seeks to address one problem within a wider series of issues. max. 20 lines).

not clear

Goals

Our main goals are: making the life of people with physical disabilities better (less loneliness and more friendship in their lives) and to give students the chance to learn about this group of people and that they have the chance to do something for others.

International dimension?

Target group

We want to reach students / young people that want to engage themselves for people with physical disabilities. Age? Size? social background...

Activities

We will organise an international training course for young people from Austria and Belgium, that are willing to engage themselves to help people with physical disabilities. Afterwards the buddy project starts, were the participants of the training workshop will work individually with a disabled person. We're hoping in this way we can enrich the life of the volunteers and the disabled youngsters.

very non-participatory,
charitable approach - this
is not empowering!

nice



Methodology and time table

Your potential funder needs to know the 'What', 'hows', 'where' and 'whens' of your project. The methodology is the specific action you will be taking to carry out the activities you have listed. When detailing the methods by which you will implement your project, set a reasonable timetable for putting them into effect. This should include the proposed start and finishing dates. (max. 20 lines)

On March 1st 2017 the application form will be send out to the different universities in Brussels, Vienna and Bregenz. On May 2nd 2017 we will select the 30 participants based on their essay of motivation. On June 1st and 2nd 2017 we will start our project with a meeting between the JOV-Organisation and the 4 trainers from Belgium and Austria in Vienna. There we will talk about the workshop and look for the right accommodation close to the workshop area. We will also start thinking about the two trips we are going to do.

On July 6th 2017 the participants and the trainers arrive in Vienna. The first two days of the workshop will be used for theoretical input; What is physical disability? How is the legal System in Austria working and how is it different to the one in Belgium? For the next three days experts will give inputs based on their special field of interest. There will be a psychiatrist, a social worker and nurse giving information which will be useful for the participants later on. The 6th day will be reserved for a trip to a home for physical disabled people and also some sightseeing. The 7th day will be used for reflection and in the afternoon for more sightseeing. The last three days will be used for job shadowing. The participants will follow the nurse, the psychiatrist and the social worker around.

After the workshop the buddy system will start and the participants have to recall all the things they learned. They also have the opportunity to share their experiences and even ask questions during monthly Skype-conferences.

where do you take the trainees from?

profile criteria?
also write about partners, stakeholders etc...

what are the steps in this "part 2"?
much more detail about it needed

I see many aspects of a training instead of a Youth Work.

- + = topic
- + = job shadowing => does it fulfil a YW?
- + = reflection

Application Deadline?

Start from 1/6 prep → 6/7 → 16/7
start work finish act.

Skype follow-up - what support, training, extra follow-up do you offer?

it could be an EYF work-plan

the training should be more participatory



Follow-up of the project

Results & dissemination of results

What are the tangible and intangible outcomes of your projects? What are the deliverables? How are the participants, partner organisations or the community different after the project? (max. 10 lines)

Because we want to evaluate the knowledge increase we will hand out questionnaire before and after the workshop and after the year of buddying. *→ which ones?*

We hope the participants develop several useful skills, like knowledge about people with physical disabilities and a respectful attitude towards them. *YES!*

Our partner organisation offers the opportunity for people to get educated about people with disabilities. For them our project can be an advantage, because after our project we're planning to write some articles about the project and publish them in newspapers. Our project will have a positive influence on the community, because we try to integrate physical disabled people.

→ result in one direction, what is the effect on other partners, stakeholders, the disabled ones, ...

→ build some deliverables, like a training manual etc., also "testimonials"-like HONY i.e.

Which actions and activities will you carry out in order to share the results of your project outside your organisation and partnership? What will be the target groups of your dissemination activities? (max. 10 lines)

We will spread the results on our website www.everybuddybelgium.be and in magazines for social workers, educators, nurses and psychiatrists. We also give interviews on TV and on radio with buddies and physical disabled people about their experiences, their relationship and how the buddy program has affected their day to day lives.

→ I + I Very nice

→ reach what? objectives?

→ disseminate among ppe with disabilities & students, so they can join

check also ENIL - European Network of Independent Living



Evaluation

Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results? (max. 10 lines)

The participants will be selected through essays of motivation.
When the volunteers start with the workshop the first exercise will be to fill out a questionnaire about their attitude towards disabled people and their knowledge.
After the 10 days of workshop they have to fill out another one with different questions.
At the end of the buddy program we will send another questionnaire to the participants.
When we get them back, we can compare the different outcomes.
We hope that some of the outcomes will be the increase of knowledge and experiences and maybe also an attitude change.

Evaluation during the project? By Skype? with disabilities
asking the ~~disabled~~ ppl!!! participation,
subjects not objects!

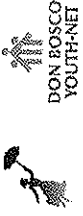
Future actions

Are there future actions you want to develop from it in order to achieve more impact? This question helps the funder understand how the project fits into the larger strategy of the applicant organisation. (max. 10 lines)

With our project we hope that we can raise awareness of the needs of people with disabilities and show people the necessity of helping others. ++
When our buddy project works we may indicate it again, maybe even with other countries so we have more impact on Europe. ?

↳ small impact ↔ big impact
local ↔ Europe

PROPOSAL: Everybuddy included



Time table project

Use this table to summarise the previous sections, and set-up milestones for the total period of the project.

	March 2017	April 2017	May 2017	June 2017	July 2017	August 2017	September 2017	Oct. 17 - Feb. 18	March 2018	April 2018	May 2018	June 2018	July 2018	August 2018	September 2018	October 2018	November 2018	December 2018	
Preparation	X																		
Application forms																			
Return of application forms		X																	
Selection participants			X																
Preparation meeting				X															
Implementation																			
10-days workshop																			
Questionnaires																			
Monthly skype conferences					X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Follow-up																			
Evaluation																			
Newsletters																			
TV interviews																			

we did not have a meeting

must adjust timetable to the



Budget

Summary

completely wrong calculation

Develop a budget for the project using the expenditure and income tables on the following pages. Use this table to make an overview of the totals.

Expenditure		Income	
Personnel costs	€ 0,00.	Grants	€ 22974,60
Travel costs	€ 6.050,00	Contributions participants	€ 4.500,00
Food & accommodation	€ 14.280,00	Donations & gifts	€ 0,00
Activity costs	€ 9.744,60	Sales deliverables	€ 0,00
Publicity & communication	€ 400.	Own resources	€ 0,00
Dissemination	€ 0,00	Other sources	€ 3000
Total expenditure	€ 30474,60	Total income	€ 30474,60

Funding request

Write a short motivation on your funding request, including the total expenditure, the funding you will raise yourself and your concrete request for funding. (max. 10 lines)

Due to the participation fee and the discount we get from JOV we get € 7.500.
But we still need € 22974,60 so that we can offer students this opportunity.
identify what from E+, what from E/F

Expenditure

Make a clear breakdown of the expenses of the total project using the proposed budget headings. This includes costs for the preparation, the implementation and the follow-up. The overview should clearly show how the totals are calculated.

Expenditure		
1.	Personnel costs:	€ 0,00
2.	Travel costs:	€ 6.050,00
	Travel costs / Person	€ 275,00
3.	Food and accommodation:	€ 11.900,00



	Accommodation/Person/Day	€ 20,00
	Food/Person/Day	€ 15,00
4.	Activity costs:	€ 7.489,20
	Workshop costs/Person	€ 200,00
	Wienerlinien Tickets/Person 48h	€ 21,90
5.	Publicity & communication:	€ 400
	Newspaper fee	€ 100
	Webpage	€ 50
	TV fee	€ 100
	Radio fee	€ 100
6.	Dissemination:	€ 0,00
	Total	€ 28.094,60.

*differs
from the
table*



Income

Make a clear breakdown of the expected income of the total project using the proposed budget headings. Use actual numbers for grants. The overview should clearly show how the totals are calculated (e.g. unit prices * total participants).

Expenditure		
1.	Grants (cf. grant identifier):	€ 22974,60
	European Youth Foundation – International activity	€ 9294,60
	Erasmus+ KA1 – Youth exchange	€ 13680
2.	Contributions participants:	€ 4 500,00
	Participation fee / Person <i>150 x 30</i>	€ 150,00 <i>4500</i>
3.	Donations and gifts:	€ 0,00
4.	Sales deliverables:	€ 0,00.
5.	Own resources:	€ 0,00.
6.	Other resources:	€ 3000
	JOY discount € 100 per person	€ 3000
	Total	€ 28.094,60

Hand is for own resources of MO?
Use 2 funds?

→ From MO - EYF = combine quite impossible

Don Bosco Youth-Net ivzw
Naamsesteenweg 37
B-3001 Heverlee




DON BOSCO
YOUTH-NET

ANNEX [n°] . [Title annex]

I'd like to see the
activity programme

Tel
+32(0)16.48.78.80

Fax
+32(0)16.48.78.90

Email
info@donboscoyouth.net

Website
www.donboscoyouth.net

Fenny

lay-out

Rein

Fun in the Mediterrenean sun!

A. General information

Project summary

Please provide a short summary of your project. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. (max. 10 lines)

Three summer camps will take place ^{essentially?} concurrently in Spain, Malta and Montenegro for 2 weeks in July. Each camp will be run by local volunteers who are 18+. However, each camp will also have an open application for 2 volunteers coming from the other two countries participating in the project. The summer camps will target participants between 13-16 years old who come from an area of poverty and social problems in each of the countries. The volunteers will organise various activities, including sport activities, non-formal education and cultural diversity sessions during the day. In the evening the focus, will be on community time between volunteers, therefore facilitating intercultural connetions between European young people. This project will offer an opportunity for mobility and personal development for volunteers while also enhancing cultural awareness among the participant youth who cannot travel due to their social economical status.

→ ~~youth exchange~~ + exchange of animators

Erasmus Experts: what with the challenge?

A triangle ErV => is this possible? <

so

Dates and venues



Starting date project	07.02.2017	Final date project	30.09.2017
Starting date actions	09.07.2017	Final date actions	24.07.2017
Venue(s)	St. Philip's Oratory, Senglea Malta ; Centre Aldaba, Utrera Spain ; Don Bosco Podgorica, Podgorica, Montenegro		
Country(ies)	Malta, Montenegro and Spain.		

Financial framework

Please indicate which sources of finance you will apply for to implement this project. Your choices in this box will need to be reflected afterwards in the budget section.

Grant	Erasmus+ KA1 – Youth exchange
-------	-------------------------------



identifier	<input checked="" type="checkbox"/> Erasmus+ KA1 – European Voluntary Service
	Erasmus+ KA1 – Mobility for youth worker
	Erasmus+ KA2 – Transnational Youth Initiative
	Erasmus+ KA3 – Meeting between youth and decision makers in the field of youth
	Other EU grant:
	European Youth Foundation – International activity
	European Youth Foundation – Annual work plan
	European Youth Foundation – Pilot projects
Alternative funding	Private foundation, private donations
	<input checked="" type="checkbox"/> Income generated through project
	<input checked="" type="checkbox"/> Crowd-funding
	Other source:

B. Participating organisations

Applicant organisation or group

Please provide information on the applicant for this project. This can be an organisation or a group of young people. The information should enable the project assessors to get an overview on who will be managing the project. Therefore it is important when making the description to focus it on your capacity to manage this kind of project.

Details applicant organisation			
Name	Salesian Pastoral Youth Service		
Acronym	SPYS		
Street address	221, Dar Don Bosco, Triq il Ferrovija		
Postcode	?	City	Balzan
Region	6	Country	Malta
Email	spys.int@spysmalta.org		
Website	www.spysmalta.org		
Legal responsible			
Family name (Mr)	Fr Formosa	First name	Paul
Position/function	Priest		
Email	paulformosasdb@gmail.com		
Contact person			

Family name (Mr)	Bugeja	First name	Ryan
Position/function			
Email	ryanb820@gmail.com		
Description application organisation (max 10 lines)			
<p>SPYS is a voluntary organisation with the two fold aim of person building and community building. SPYS accomponies young people towards the discovery of autnentic life values. It seeks to develop and implement a programme of holistic Christian formation which enables the young to grow in friendship with the Lord and encourage them to reach out in ministry to others. Currently SPYS focuses on personal development of young people who want to do voluntary work abroad, both in Europe and out of Europe, mainly India and Kenya. It also offers training for volunteeers for its running project of a local summer-camp in Senglea with socially and economically disadvantaged children.</p>			

Partner organisations or groups

Please provide information on each partner involved in the project. We are not asking for the same amount of information as for the applicant. We need to be able to identify with whom you are working together, in order to assess if they fit the project. Please copy this page if you have more partners. If you apply alone for a project, you can delete this section.

Details partner organisation	
Name	Centro juvenil Aldaba
Acronym	CJA
Country	Spain
Contact person	Carlos Garcia Alonso
Position/function	Technical staff
Email	tesoreria.aldaba@salesianos-utrera.com
Website	noticiasaldaba.blogspot.com

Short description partner (max. 5 lines)

The youth center Aldaba of the Salesian city of Utrera is founded in 1985, and declared of public utility in 2008. It has as purpose the education of young people in leisure time from the project life of Jesus of Nazareth, and the integration of young people in society and culture time to be protagonists of their history through freedom, justice and solidarity.

connection to disadvantaged youths

be careful of too religious descriptions

Details partner organisation	
Name	Don Bosko Podgorica
Acronym	DBC
Country	Montenegro
Contact person	Jela Radovic
Position/function	Coordinator
Email	lecimir@gmail.com
Website	www.donbosko.me
Short description partner (max. 5 lines)	
<p>Youth Centre Don Bosko is an organization that offers education and socialization for children and young adults. The organization is using the preventive way of work which is in the spirit of Don Bosco. The main goal of this organization is to give children and young adults a possibility to spend their free time in an useful and creative way. Centre is open for everyone regardless of ethnic or religious affiliation.</p>	

Project description

Needs statement

The needs statement should be a concise but convincing overview of the needs your organisation wants to address with the project. Describe briefly the overall context – this will help the reader get a more complete picture of the problem. When outlining the actual problems or needs, use relevant facts, examples from the community or statistics to underpin your statement. However, make sure the data are accurate. If you aim to apply for a grant from Erasmus+ or from the European Youth Foundation, you need to make a connection between the needs you identify and the aims and objectives of the European Union or the Council of Europe. (max. 20 lines)

The main identified need which our project will be addressing is intercultural mobility. Montenegrans have limited opportunities to travel on EVS projects. Moreover, although young people in Malta and Spain have greater mobility opportunities, by working together with Montenegro we will be not only offering the youths of this country an increased chance of intercultural exchanges but we will also provide the opportunity of a youth exchange between three Mediterranean countries. Therefore, we may both preserve and share our Mediterranean identity. This falls in line with Europe's objective of both respecting cultural diversity and enhancing cultural heritage. This project also targets the needs of the participant children in the summer camps. Given that they come from poor social-economic backgrounds they have limited opportunities to travel abroad, learn about other cultures and integrate with foreigners. This puts them at a disadvantage with their counterparts who may normally travel abroad on holiday with their families. By bringing diverse cultures to the summer camp in their home town, we will thus be targeting the European Union's Aim of promoting social equality. Through our activities, which will have a focus on providing education to children in a non formal way, especially targeting education about different cultures, we will also be protecting children's right to education, hence promoting the rights of the child.

↑↑↑
I never miss culture?

explain?

UN

Goals, target groups and activities

The needs statement outlines the issues you are concerned with. You then have to explain your goals, the target groups and the activities you plan for addressing the needs. Goals are concepts or ideal situations that are not necessarily measurable but are the main aims of your project and organisation. Target groups are the people you aim to reach directly with this project. Defining the age group, size, social background and needs of the target group help the funder to understand who will directly benefit from the project. Activities are the specific, tangible and measurable outcomes that should be achieved in a specific time to fulfil your goals. This will allow the funder to see clearly where the motivation for your project comes from and the unique way in which it seeks to address one problem within a wider series of issues. max. 20 lines).

The participants will facilitate intercultural connections between European young people especially at the Mediterranean area of Europe. This offers them an opportunity for mobility and personal development, also they will have an opportunity to learn about other methods in the area of youth work, broaden their horizons and become more tolerant and open minded toward the different. Also learning about different countries, the increase of cultural awareness of their own country and integration with other people and development of their personal skills.

Each camp will be run by local volunteers who are 18+ however each camp will also have an open application for two international volunteers from the countries participating in the project.

During a youth exchange, participants, supported by group leaders, jointly carry out a work programme (a mix of workshops, exercises, debates, roleplays, simulations, outdoor activities, etc.) designed and prepared by them before the exchange.

During the programme volunteers will also make a video which will help us for promotion of youth exchange and evaluation.

↓
what YE?

↓
what to do with Exchange of Animators

Methodology and time table

Your potential funder needs to know the 'What', 'hows', 'where' and 'whens' of your project. The methodology is the specific action you will be taking to carry out the activities you have listed. When detailing the methods by which you will implement your project, set a reasonable timetable for putting them into effect. This should include the proposed start and finishing dates. (max. 20 lines)

The project will begin on 07.02.2017 when SPYS, the main organisation, will draft a plan and coordinate with the other countries about the main activities which should be carried out during the summer camps in Malta, Spain and Montenegro. Following this, the volunteers of each of the three organisations will start planning and adapting this plan specifically for their countries, by also coordinating with the chosen international volunteers through emails or Skype. The international volunteers will arrive on the camp the weekend before the starting date, i.e. on 08.07.2017. The summer camp for the children will begin on the 10.7.2017 till the 21.07.2017 where during the day the volunteers will do different activities, focusing on sports, non formal education and cultural education including cultural trips throughout their country. During the camp the international volunteers will have the opportunity to present children with knowledge about other countries and teach them about foreign languages and traditions. This whole experience will also raise the children's awareness of the possibility of becoming future international volunteers. In the evenings and during weekends the focus will be on community time between international and local volunteers. The action will end on 24.07.2017 where during the last weekend there will be an evaluation carried out and a video will be put together, using interviews and pictures from the camps. The videos will be uploaded on social networks as a presentation of the project with the aim of promoting the beauty of voluntary work and international mobility. During the following two months, each country will hand an evaluation report of their experience to SPYS, the main organisation, which will then review and evaluate the experiences of the participating countries.

→ what is there be an exchange between
the ~~leaders~~ ^{evaluators} of the 3 countries?
ppts

→ of time = OK

Follow-up of the project

Results & dissemination of results

What are the tangible and intangible outcomes of your projects? What are the deliverables? How are the participants, partner organisations or the community different after the project? (max. 10 lines)

Improvement of mobility among Spain, Malta and Montenegro. Active participation of young people in both local and foreign societies leading to a more united Europe.

Increased awareness about similarities and differences between the 3 Mediterranean cultures. Children in the summer camps learn to integrate more with foreigners, improve their language. Skills when speaking in English with them and learn facts about 2 other countries.

The organisations have a stronger partnership between them which may facilitate future projects between them that may result in enhancing future opportunities of intercultural mobilities.

How do they work together?
→ outcomes of for the leaders?
→ competences?
→ impact measurement

Which actions and activities will you carry out in order to share the results of your project outside your organisation and partnership? What will be the target groups of your dissemination activities? (max. 10 lines)

At the final weekend, after the summer camp, the volunteers will make together a video, using photos and interviews carried out during the summer camp with the focus on how they enriched the participant's children experience at the summer camp by their international presence. The video will also include how the community of local volunteers have been enriched, as well as what they have learnt themselves about the similarities and the differences of the 3 Mediterranean cultures. This video will then be uploaded on social media such as Facebook, and promoted on the pages of each of the 3 organisations. Participants will also write an article on local newspapers about their experience.

Video + newspaper = good, but will do I guess
could be something more challenging

Evaluation

Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results? (max. 10 lines)

The last weekend of the summer camp will be dedicated to evaluating the experience of the summer camp, with a focus on the EVS experience of the international volunteers. The video will also be a way of highlighting how the international volunteers helped the children of the particular country and how they impacted the experience of the local volunteers. This will also highlight how they have been enriched. Moreover, when the international volunteers return to their countries they will be required to discuss their experience with their organisation and they will be asked to write a report about their experience focus in on evaluating what competences have been achieved and what may have been improved. The reports will be sent to SPYS who will compare and contrast all 3 reports to evaluate whether objectives have been reached.

↳ What will they do with it?

Future actions

Are there future actions you want to develop from it in order to achieve more impact? This question helps the funder understand how the project fits into the larger strategy of the applicant organisation. (max. 10 lines)

Given that the children who come to summer camps usually continue to attend the Don Bosco oratories during other seasons we aim to provide training for the elder ones who are 16 years old. Through training which will involve sessions such as leadership and teamwork skills, the children will eventually be given the opportunity to start doing youth work themselves. In this manner, they will also have the chance to go on EVS projects themselves when they become youth workers themselves. This will therefore increase European Social mobility among young people who come from a disadvantaged background.

OK for long term

short term?

action organization level?
between organizations?

Time table project	Months											
	February	March	April	May	June	July	August	September				
Use this table to summarise the previous sections, and set-up milestones for the total period of the project.												
Preparation												
start the project	X											
coordination of the organization	X	X	X	X	X	X	X	X				
Fundraising	X	X	X									
selection of participants			X	X								
preparation of each camp			X	X	X	X						
arrivals						X						
Implementation												
arrival of participants						X						
preparation of the camps with participants						X						
outdoor activities						X						
opening the summer camps						X						
volunteering at the camp						X						
recording the video						X	X					
Follow-up												
evaluation of participants						X						
review and conclusion						X	X	X				
video								X				



evaluation of organization

good manageable time frame

larger?
bit tight.

during camp

As 3 different organisations we will be doing different fund raising activities for the running of the 3 summer camps, such as cake sales and car washes. We will also be getting some sponsors for food and drink and discounts for resources. However, all the funds that we will raise will be targetting the running of the three summer camps and thus we will not have any funds to support the bringing of international volunteers within each camp. WE are thus requesting the sum of 6378 from Erasmus + to cover the costs for most of the expenses that are related to the 6 international volunteers of this project.



not in summary budget

Expenditure

Make a clear breakdown of the expenses of the total project using the proposed budget headings. This includes costs for the preparation, the implementation and the follow-up. The overview should clearly show how the totals are calculated.

Expenditure		
1.	Personnel costs:	€
		€
		€
		€
		€
		€
2.	Travel costs:	€1650.....
	2 Spanish volunteers	€552.....
	2 Maltese volunteers	€552.....
	2 Montenegrain volunteers	€552.....
		€
		€
3.	Food and accommodation:	€3228.....
	Food of 6 volunteers	€1728.....
	Accommodation of 6 volunteers	€1500.....
		€
		€
		€
4.	Activity costs:	€1500.....
	cultural visits	€1000.....
	speakers for sessions	€500.....
		€
		€
		€
5.	Publicity & communication:	€300.....
	banners	€100.....
	international volunteers shirt	€50.....
	adverts	€150.....
		€
		€
6.	Dissemination:	€
		€
	<u>video?</u>	€
		€
		€
		€
		€
	Total	€6678.....

Income

Make a clear breakdown of the expected income of the total project using the proposed budget headings. Use actual numbers for grants. The overview should clearly show how the totals are calculated (e.g. unit prices * total participants).

Expenditure		
1.	Grants (cf. grant identifier):	€6378.....
	Erasmus +	€6378.....
		€
		€
		€
		€
2.	Contributions participants:	€300.....
	6 volunteers fee	€300.....
		€
		€
		€
		€
3.	Donations and gifts:	€
		€
		€
		€
		€
		€
4.	Sales deliverables:	€
		€
		€
		€
		€
		€
5.	Own resources:	€
		€
		€
		€
		€
		€
6.	Other resources:	€
		€
		€
		€
		€
		€
Total		€6678.....



PROPOSAL

Let's mix it up!

A. General information

Project summary

Please provide a short summary of your project. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. (max. 10 lines)

Let's mix it up is an international summer camp for teenagers that will take place in July of 2017. In this youth exchange, a group of 3 animators from Slovenia and 2 animators from Belgium will accompany 2 groups of ~~12~~ 12 teenagers (13-14 years old.) from these countries to have 8 days of intercultural learning and fun activities in Soča, Slovenia. They will also go sightseeing, do outdoor activities and learn about eachothers' culture, habits and life-styles. The aim of this project is to have (maybe the first) international and intercultural contact for these teenagers and to see what it means to be a part of Europe. We expect that it will also strengthen their values of solidarity and friendship and be very beneficial for their English. Through this intercultural experience, the participants are aware of their own cultural framework and they are more aware of the differences and similarities between their countries and they will have a better sense of European citizenship.

impact wider than past?
good pitch, but what is the bigger picture?

Dates and venues

Starting date project	February 2017	Final date project	August 2017
Starting date actions	8th July 2017	Final date actions	16th July 2017
Venue(s)	Parish house in Soča		
Country(ies)	Slovenia		

Tel
 +32(0)16.48.78.80

Fax
 +32(0)16.48.78.90

Email
info@donboscoyouth.net

Website
www.donboscoyouth.net



Financial framework

Please indicate which sources of finance you will apply for to implement this project. Your choices in this box will need to be reflected afterwards in the budget section.

Grant identifier	<input checked="" type="checkbox"/> Erasmus+ KA1 – Youth exchange
	<input type="checkbox"/> Erasmus+ KA1 – European Voluntary Service
	<input type="checkbox"/> Erasmus+ KA1 – Mobility for youth worker
	<input type="checkbox"/> Erasmus+ KA2 – Transnational Youth Initiative
	<input type="checkbox"/> Erasmus+ KA3 – Meeting between youth and decision makers in the field of youth
	<input type="checkbox"/> Other EU grant:
	<input type="checkbox"/> European Youth Foundation – International activity
	<input type="checkbox"/> European Youth Foundation – Annual work plan
	<input type="checkbox"/> European Youth Foundation – Pilot projects
Alternative funding	<input type="checkbox"/> Private foundation, private donations
	<input checked="" type="checkbox"/> Income generated through project
	<input type="checkbox"/> Crowd-funding
	<input type="checkbox"/> Other source:



B. Participating organisations

Applicant organisation or group

Please provide information on the applicant for this project. This can be an organisation or a group of young people. The information should enable the project assessors to get an overview on who will be managing the project. Therefore it is important when making the description to focus it on your capacity to manage this kind of project.

Details applicant organisation			
Name	Zusters van Don Bosco speelplein Groene Zone vzw		
Acronym	/		
Street address	Groenveldstraat 42		
Postcode	3001	City	Heverlee
Region	Vlaams-Brabant	Country	Belgium
Email	pleinleiding@groenezone.org		
Website	groenezone.org		
Legal responsible			
Family name (Mr)	Vandekerckhove	First name	Katelijn
Position/function	General coordinator		
Email	pleinleiding@groenezone.org		
Contact person			
Family name (Mr)	Vandekerckhove	First name	Katelijn
Position/function	General coordinator		
Email	pleinleiding@groenezone.org		
Description application organisation (max 10 lines)			
<p>Zusters van Don Bosco speelplein Groene Zone vzw is an organisation that provides summer playground activities for children and teenagers up to 15 years old in the first five weeks of the summer holiday. Their core values are commitment, respect, responsibility, fun and creativity. Part of their summer playground activities is an annual summer camp for the teenagers. This consists of 5 days where a group of children from 12 to 15 years old and 4 or 5 animators go to another place in Belgium where they organise fun activities together. Speelplein Groene Zone also receives two to four international animators every year, who participate in the functioning of the playground for two weeks.</p>			



Partner organisations or groups

Please provide information on each partner involved in the project. We are not asking for the same amount of information as for the applicant. We need to be able to identify with whom you are working together, in order to assess if they fit the project. Please copy this page if you have more partners. If you apply alone for a project, you can delete this section.

Details partner organisation	
Name	The Rakovnik Salesian Youth Centre Association
Acronym	SMC Rakovnik
Country	Slovenia
Contact person	Jure Babnik
Position/function	General coordinator
Email	Smc.rakonik@salve.si
Website	www.rakovnik.si
Short description partner (max. 5 lines)	
<p>Rakovnik Salesian youth centre follows the guidelines of the Don Bosco preventive education system. It advocates integrated education, encouraging the development of positive character traits (truthfulness, self-initiative, creativity) sense for life in a community, fun activities, changing the present day role of youth towards greater independence. It is also actively participates in international tournaments and education programmes.</p>	

Details partner organisation	
Name	/
Acronym	/
Country	/
Contact person	/
Position/function	/
Email	/
Website	/
Short description partner (max. 5 lines)	
/	



Project description

Needs statement

The needs statement should be a concise but convincing overview of the needs your organisation wants to address with the project. Describe briefly the overall context – this will help the reader get a more complete picture of the problem. When outlining the actual problems or needs, use relevant facts, examples from the community or statistics to underpin your statement. However, make sure the data are accurate. If you aim to apply for a grant from Erasmus+ or from the European Youth Foundation, you need to make a connection between the needs you identify and the aims and objectives of the European Union or the Council of Europe. (max. 20 lines)

Nowadays, an important challenge for Europe is to create a cohesion between the countries it consists of, and to foster social integration, to enhance intercultural understanding, to create a sense of belonging to a community and to promote common European values. A few of these values which are very important include patience, tolerance, solidarity and friendship. A crucial instrument needed to achieve these goals is providing the opportunities for intercultural contact and cooperation. Another need that is connected to the previous ones is the promotion of multilingualism in European citizens..



more look with your target group
in general. Good start but only
seems to touch upon "the needs
of Europe" and not "the needs
of you"

→ why?

very good use of power words
(critical, (racial, ...))



Goals, target groups and activities

The needs statement outlines the issues you are concerned with. You then have to explain your goals, the target groups and the activities you plan for addressing the needs. Goals are concepts or ideal situations that are not necessarily measurable but are the main aims of your project and organisation. Target groups are the people you aim to reach directly with this project. Defining the age group, size, social background and needs of the target group help the funder to understand who will directly benefit from the project. Activities are the specific, tangible and measurable outcomes that should be achieved in a specific time to fulfil your goals. This will allow the funder to see clearly where the motivation for your project comes from and the unique way in which it seeks to address one problem within a wider series of issues. max. 20 lines).

As the organisations involved in this project are from Slovenia and Belgium, the target group to carry out the summer camp are teenagers from both of these countries. We aim to include 12 teenagers from each country between the age of 13 and 14, with different backgrounds, different environment that they are used to and different situations they have been faced with. The goals of this project are to provide an opportunity for the teenagers to have (maybe their first) international and intercultural contact, to improve their communication skills (in English and their mother language), to challenge them to debate, to develop tolerance, patience, acceptance towards other cultures and openness for differences, to present and motivate the participants for international exchanges and other activities, to learn about the European union and develop a sense for life in a community. Other goals of the project are to stimulate the teenagers to become more creative, to make them experience the benefits of teamwork and to show the importance of fun and free time activities.

Sec
Summer

good!

Isn't your project richer if you have more nationalities?

I wouldn't call this a goal but rather a benefit



Methodology and time table

→ highlight you will do this with your volunteers / youth,

Your potential funder needs to know the 'What', 'hows', 'where' and 'whens' of your project. The methodology is the specific action you will be taking to carry out the activities you have listed. When detailing the methods by which you will implement your project, set a reasonable timetable for putting them into effect. This should include the proposed start and finishing dates. (max. 20 lines)

makes it stronger

The project preparation will start in February with the application for the Erasmus+ grant. In March, we will look for volunteers that are interested in joining the exchange and decide which ones will join the project. In April, when we know if the project has been approved, we will book the plane, bus, venue and the outdoor activities. In the same month, we will prepare the schedule of the project and divide the tasks of preparing the different parts. In April, May and June we will attract participants and register them to join the summer camp. During the months of May and June, the volunteers will prepare the different parts of the schedule.

The project will start on 8th July 2017, when all the participants and volunteers will arrive to the venue in Soča. At first we will start with dinner and in the evening, there will be time to get to know each other and start to form a friendship. During the week we will have different thematic days that you can see in the schedule. Outdoor activities will include rafting, zipline, hiking, swimming in the river. There will also be different indoor activities and games that include remembering the participants names, their characteristics, hobbies etc. they will also include learning about each others culture and language. The project will finish on the 16th July 2017 when the participants will departure.

On the last day of the camp we will have a big evaluation to see what the participants experienced and what they learned. After the camp the volunteers have some time to write the report and make the leaflet about the results which will be spread in August.

↳ what is driving your learning process so far



Follow-up of the project

Results & dissemination of results

What are the tangible and intangible outcomes of your projects? What are the deliverables? How are the participants, partner organisations or the community different after the project? (max. 10 lines)

During the project, the participants have formed friendships with teenagers from another country. They have improved their communication skills and have gotten familiar with another country, learned about their culture, their way of living and the language. The teenagers have learned how to cooperate and what it feels like to be a part of European Union. They will be motivated by this project to join other international activities and will encourage their friends to do so as well. The project didn't just affect the participants, it has had a really big influence on the volunteers as well. They have improved their communication skills, they have picked up different techniques and methods they have exchanged with each other. Most importantly they have gained new experiences working with teenagers.

do you see other results other
then on a personal level?

✓

Which actions and activities will you carry out in order to share the results of your project outside your organisation and partnership? What will be the target groups of your dissemination activities? (max. 10 lines)

After the youth exchange, the animators that carried out the programme will write a report (in English, Dutch and Slovenian) to present the activities that were part of the project and the results that have been achieved during it. To write this, they will use the experience they had during the exchange, the learning process and progress they have seen in the participants, and information from the evaluation that will be filled out by the participants at the end of the exchange. This report will be published on the websites of both of the organisations and on their Facebook pages. They will also use this report to make a leaflet with pictures from the exchange and anecdotes from the participants about what they experienced and what they learned. This leaflet will be printed out and spread in both organisation. This will serve to show the results we achieved with the exchange but also to motivate other teenagers to participate in international projects.

✓



Evaluation

Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results? (max. 10 lines)

Every day, there will be time intended for the volunteers to evaluate every participant individually, how are they improving and how are they learning as a group. There will be also evaluation of the group dynamics and progress in collaboration. At the end of the project, there will be a big evaluation of the summer camp that the participants will write on a paper (what they liked and what they would change), so the volunteers will get the feedback and later evaluate the whole project (preparation and implementation) to see how much everybody has learned from each other.

→ evaluation of partnership?

Future actions

Are there future actions you want to develop from it in order to achieve more impact? This question helps the funder understand how the project fits into the larger strategy of the applicant organisation. (max. 10 lines)

~~If we can conclude from the final evaluation that the project has been successful, there is a possibility to do a similar youth exchange the year afterwards with new participants or to implement the project on a bigger scale. For example, we could do the youth exchange with larger groups from the two countries or include (an) other country(ies) to participate in the youth exchange as well. This way, we can reach more and more teenagers to show them the importance and benefits of international experiences.~~

it will be successful

do a talk now!

v



PROPOSAL: LET'S MIX IT UP!

Time table project

Use this table to summarise the previous sections, and set-up milestones for the total period of the project.

	Months											
	February	March	April	May	June	July	August					
Preparation	X											
Application form deadline	X											
Determine which volunteers join the exchange		X										
Booking plane, bus, venue and outdoor activities			X									
Prepare schedule and divide preparation tasks		X	X									
Register participants		X	X		X							
Prepare separate activities		X	X		X							
Implementation												
Arrival day						X						
Get-to-know-each-other day						X						
Outdoor activity: rafting						X						
Belgian day						X						
Hiking day						X						
Slovene day						X						
Outdoor activity: ziplining						X						
Surprise day						X						
Departure day						X						
Follow-up												
Evaluation						X						
Writing report and making leaflet						X	X					

←
→
leaflet

PROPOSAL: LET'S MIX IT UP!

Budget

Summary

Develop a budget for the project using the expenditure and income tables on the following pages. Use this table to make an overview of the totals.

Expenditure		Income	
Personnel costs	€ 0	Grants	€ 9582
Travel costs	€ 4160	Contributions participants	€ 4080
Food & accommodation	€ 4640	Donations & gifts	€ 0
Activity costs	€ 5302	Sales deliverables	€ 0
Publicity & communication	€ 0	Own resources	€ 0
Dissemination	€ 100	Other sources	€ 0
Total expenditure	€ 13662	Total income	€ 13662

Funding request

Write a short motivation on your funding request, including the total expenditure, the funding you will raise yourself and your concrete request for funding. (max. 10 lines)

To complete this youth exchange which among other things will provide the participants an opportunity to have an international and intercultural contact we will need to spend a total amount of 13 662 euros. This money will be used to finance the travel costs, food, accommodation, outdoor and other activities and dissemination of the results of the project. With a participation fee of 170 euros and 24 participants we will raise 4080 euros ourselves. Therefore we would like to ask for an amount of 9582 euros from the Erasmus+ programme.

good
 expensive
 for 13-14 year old
 will you not exclude
 people?

Tel
 +32(0)16.48.78.80

Fax
 +32(0)16.48.78.90

Email
info@donboscoyouth.net

Website
www.donboscoyouth.net

Expenditure

Make a clear breakdown of the expenses of the total project using the proposed budget headings. This includes costs for the preparation, the implementation and the follow-up. The overview should clearly show how the totals are calculated.

Expenditure		
1.	Personnel costs:	€ 0
2.	Travel costs:	€ 4160
	Plane Brussels – Ljubljana (€220 x 14 people)	€ 3620
	Bus Ljubljana – Soča	€ 540
3.	Food and accommodation:	€ 4640
	Food: €15 x 8 days x 29 people	€ 3480
	Accommodation: €5 x 8 nights x 29 people	€ 1160
4.	Activity costs:	€ 5302
	Outdoor activity I: ziplining	€ 1327.2
	Outdoor activity II: rafting	€ 1090.2
	Other activities → what?	€ 2884.6
5.	Publicity & communication:	€ 0
	Communication through Facebook, e-mail and face to face	€ 0
6.	Dissemination:	€ 100
	xxxxxxxxxx	€ 100
	Total	€ 13662

Income

Make a clear breakdown of the expected income of the total project using the proposed budget headings. Use actual numbers for grants. The overview should clearly show how the totals are calculated (e.g. unit prices * total participants).

Income		
1.	Grants (cf. grant identifier):	€ 9582
	<i>Erasmus+ KA1 Youth Exchange: Travel cost (€170 x 14 Belgian participants + €20 x 15 Slovenian participants)</i>	€ 2680
	<i>Erasmus+ KA1 Youth Exchange: Organisational support (€ 34 x 29 participants x 7 days of activities)</i>	€ 6902
2.	Contributions participants:	€ 4080
	<i>Participation fee: €170 x 24 participants</i>	€ 4080
3.	Donations and gifts:	€ 0
4.	Sales deliverables:	€ 0
5.	Own resources:	€ 0
6.	Other resources:	€ 0
Total		€ 13662



PROPOSAL

[Adventure Summer Camp]

A. General information

Project summary

Please provide a short summary of your project. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. (max. 10 lines)

The aim of this 2 weeks camp, situated in Orlicke mountains in Czech Republic, is to improve English skills of youth between age 15-18, as well as reinforcing culture awareness and intercultural relations between partner organisations. Total number of participants 40 (10 leaders+30 children). Participants will learn respectful attitude to environment, how to improve personal competences, such as: communication skills, teamwork, self-reflection and develop social skills. Beside of that we want emphasize inter-religion aspect of this camp since the Salesian spirituality brings together people with different religious background and offers enough space for living spirituality of each individual. Furthermore we realize that the lack of awareness about religion issues is also a reason of nowadays increasing fear from Islam in Europe and therefore this camp will gather people with different religious background and create a space for inter-religion and intercultural dialog.ue. ✓✓

R1 also include date: this part will be used by junk for publication

Dates and venues

Starting date project	09.09.2016 ✓	Final date project	09.09.2017
Starting date actions	07.08.2017	Final date actions	21.08.2017
Venue(s)	DCM Vesmir, Destne v Orlickych horach		
Country(ies)	Czech Republic		

inbalance
 you will not have time enough for finalisation
 +1



Financial framework

Please indicate which sources of finance you will apply for to implement this project. Your choices in this box will need to be reflected afterwards in the budget section.

Grant identifier	<input checked="" type="checkbox"/> Erasmus+ KAI – Youth exchange
	<input type="checkbox"/> Erasmus+ KAI – European Voluntary Service
	<input type="checkbox"/> Erasmus+ KAI – Mobility for youth worker
	<input type="checkbox"/> Erasmus+ KA2 – Transnational Youth Initiative
	<input type="checkbox"/> Erasmus+ KA3 – Meeting between youth and decision makers in the field of youth
	<input type="checkbox"/> Other EU grant:
	<input type="checkbox"/> European Youth Foundation – International activity
	<input type="checkbox"/> European Youth Foundation – Annual work plan
	<input type="checkbox"/> European Youth Foundation – Pilot projects
Alternative funding	<input type="checkbox"/> Private foundation, private donations
	<input type="checkbox"/> Income generated through project
	<input type="checkbox"/> Crowd-funding
	<input type="checkbox"/> Other source:



B. Participating organisations

Applicant organisation or group

Please provide information on the applicant for this project. This can be an organisation or a group of young people. The information should enable the project assessors to get an overview on who will be managing the project. Therefore it is important when making the description to focus it on your capacity to manage this kind of project.

Details applicant organisation			
Name	Salesiánská asociace Dona Boska, o.s.		
Acronym	SADBA		
Street address	Kobyliské náměstí 1000/1		
Postcode	18200	City	Prague
Region	CZ010 - Hlavní město Praha	Country	Czech Republic
Email			
Website	www.sadba.org		
Legal responsible			
Family name (Mr)	Zenisek	First name	Pavel
Position/function	President of SADBA		
Email	Pavel.zenisek@sadba.org		
Contact person			
Family name (Mr)	Imlafova	First name	Marketa
Position/function	volunteer		
Email	Marketa.imlafova@gmail.com		
Description application organisation (max 10 lines)			
<p>SABA is an association of citizens and legal entities, established in 2005 to help disadvantaged children and youth in the Czech Republic and abroad. Up to the date 31. 12. 2013 had 13 members, three individuals and 10 legal entities. Legal entities apart from the Salesian Province Praha 7 associate Salesian centers (Prague-Kobylisy, Plzen, Brno-Lisen, Brno-Žabovřesky, Teplice, Czech Budejovice, Ostrava) and two Salesian clubs (Rumburk, Zlín). Salesian centers unlike Salesian clubs are established in the country of the Salesian community. The role of SADBA, which covers the various legal entities is the realization of Youth Activities among the different centers for which the individual centers are not separately disposing. SADBA is a member of international organizations Don Bosco Youth Net (DBYN) and member of a national platform FoRS.</p> <p style="text-align: center;">add something on experience with INLINE</p>			



Partner organisations or groups

Please provide information on each partner involved in the project. We are not asking for the same amount of information as for the applicant. We need to be able to identify with whom you are working together, in order to assess if they fit the project. Please copy this page if you have more partners. If you apply alone for a project, you can delete this section.

Details partner organisation	
Name	Turismo Giovanile e Sociale
Acronym	TGS
Country	Italy
Contact person	Eugenia Mazzoleni
Position/function	member
Email	eugenia.mazzoleni@virgilio.it
Website	
Short description partner (max. 5 lines)	
<p>TGS is a Salisian organisation which organises trips and travels combining sightseeing, art and cultural itineraries with Christian spirituality. TGS works in particular for and with young people, for example TGS Eurogroup, operating in the North-East of Italy, provides English courses for teenagers during the Summer.</p> <p><i>→ why is this project would be a plus +1</i></p>	

Details partner organisation	
Name	Association of salesian youth
Acronym	DOMKA
Country	Slovakia
Contact person	Martina Čelkova
Position/function	member
Email	Martina.celka@gmail.com
Website	www.domka.sk
Short description partner (max. 5 lines)	
<p>Domka is one of the biggest youth organizations in Slovakia. It has more than 8,000 members, mainly children and youth aged 6-30 in 32 youth centres spread all over the country. Domka is a member of the Youth Council of Slovakia and also a member of the European network of Salesian youth organisations of Don Bosco Youth-Net.</p> <p><i>→ why is this project would be a plus</i></p>	



Name	Sale für Alle
Acronym	
Country	Austria
Contact person	Riheb Hassan
Position/function	volunteer
Email	
Website	
Short description partner (max. 5 lines)	
Oratory for youth	
<p>expand !</p>	

Project description

Needs statement

The needs statement should be a concise but convincing overview of the needs your organisation wants to address with the project. Describe briefly the overall context – this will help the reader get a more complete picture of the problem. When outlining the actual problems or needs, use relevant facts, examples from the community or statistics to underpin your statement. However, make sure the data are accurate. If you aim to apply for a grant from Erasmus+ or from the European Youth Foundation, you need to make a connection between the needs you identify and the aims and objectives of the European Union or the Council of Europe. (max. 20 lines)

what about it & AT



We noticed that the level of English between youth differs from country to country. For example, in Czech Republic and Slovakia it is not up to the supposed school standard. As English is the official world language, we realized that improving language skills is crucial for communication across borders as well as a useful tool in job searching. Another problem is a low level of cultural and interreligious awareness among youth in Europe, which can lead to fear from the unknown and isolation of certain groups and individuals.

Another issue of today's youth is health and environment, as it is a well-known fact that more and more teenagers are living unhealthy lifestyles, which include low sport activity and sometimes even addiction to social networks. Unhealthy lifestyle often goes hand in hand with low environmental awareness. This means a big ecological footprint and no understanding of nature and its resources.

+ make clearer link with objectives

Erasmus+ so check a what way these needs link it to those of Europe by reading official document & making reference to it. +1

Mentioned at the beginning back of awareness of religion → coherence; needs to be here in needs!

Goals, target groups and activities

The needs statement outlines the issues you are concerned with. You then have to explain your goals, the target groups and the activities you plan for addressing the needs. Goals are concepts or ideal situations that are not necessarily measurable but are the main aims of your project and organisation. Target groups are the people you aim to reach directly with this project. Defining the age group, size, social background and needs of the target group help the funder to understand who will directly benefit from the project. Activities are the specific, tangible and measurable outcomes that should be achieved in a specific time to fulfil your goals. This will allow the funder to see clearly where the motivation for your project comes from and the unique way in which it seeks to address one problem within a wider series of issues. max. 20 lines).

inter-religious dialogue
DON BOSCO YOUTH-NET TH

The aim is to improve English skills as well as reinforcing culture awareness, intercultural relations between partner countries and environmental awareness, which also includes encouragement of living a healthy lifestyle. Our target group will consist of 30 teenagers between age 15-18 from 4 different countries, with different social backgrounds, different level of English skills and different cultures.

The whole Summer Camp Program will be in English, which also includes outdoor and indoor activities. Those will convey personal competences such as communication skills, teamwork, self-reflection and further personal development.

One type of activity that we want to provide will be focusing on social and voluntary work.

Such a description will be clearer than the project summary ---

but more explanation how you achieve your goals
MISSAWO details about all the preparations

Methodology and time table

Your potential funder needs to know the 'What', 'hows', 'where' and 'whens' of your project. The methodology is the specific action you will be taking to carry out the activities you have listed. When detailing the methods by which you will implement your project, set a reasonable timetable for putting them into effect. This should include the proposed start and finishing dates. (max. 20 lines)



Everyday there will be a specific topic, for example "working in teams", "relationships", "spiritual life", which will be coupled with fitting activities. Those will be e.g. a scavenger hunt, quiz, vocabulary games and presentations.

The day schedule of the camp is following:

Morning prayer, Breakfast, Vocabulary game (including the vocabulary of the topic of the day), topic of the day session, lunch, siesta, afternoon program (sports, games, workshops), dinner, evening program (movie, drama, bonfire), evening prayer + goodnight talk.

Every leader is responsible for at least one topic of the day and prepares the appropriate program.

Other activities would be camping, consisting of setting a bonfire, setting up a tent, and some sports activities like canoeing and hiking.

There will also be a "social day", during which the participants are encouraged to help the locals in the surrounding areas of the camp. Participants will be divided into groups, in which they will do tasks according to the locals' needs.

Intercultural evenings will also be part of the program. During these evenings every country will have the opportunity to present its culture, food, and language. ✓

Don't directly jump to "listening",

make it more coherent like a story. #1 → find a 25-line

Here or in the agency where you will need to explain phases of the project → Rep. / Executive / Evaluators
DEJK



Follow-up of the project

Results & dissemination of results

what do you have?

What are the tangible and intangible outcomes of your projects? What are the deliverables? How are the participants, partner organisations or the community different after the project? (max. 10 lines)

The project will have increased the communication skills of the participants, in particular English speaking and understanding skills. They will have learnt how to face the challenges of collaborating in an international and multicultural environment. They will also have enhanced their knowledge about eco-friendly attitude and practical skills such as setting a tent, staying in the nature, orienteering. The youth will be more independent and aware of their potential and the importance of living healthy lifestyle practising outdoor activities.

Are there no tangible outcomes?

how do you use it?

Which actions and activities will you carry out in order to share the results of your project outside your organisation and partnership? What will be the target groups of your dissemination activities? (max. 10 lines)

We will create a facebook page with all details (photos, description, general information). We will make a presentation video with pictures from the camp. Some of the pictures taken by the teenagers themselves to share it with our partners, sponsors, DBYN. We will also provide a collection consisting of stories and experiences of each participant about their personal growth during the camp. We will publish it on DBYN site and we'll also offer it to salesians schools. The target group of our dissemination activities will be teenagers aged between 15-18.

More plan to disseminate
Df: → what impact do you want
related also to inter-religious dialogue as a hol type



Evaluation

Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results? (max. 10 lines)

The trainers will meet daily during the camp to evaluate the efficiency of the activities. In the last day the leaders will have a meeting together to discuss about the whole project and its outcomes. In the end some games, whose goal is gathering the participants' opinions, will be organised. After the camp, they will have to fulfil a google document to give us a feed back of the experience so that we can know what to change or improve in the future.

→ very long preparative process → no evaluation in this process!

→ what about evaluation between the partners

→ youth pass what about participant themselves?

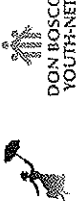
Future actions

Are there future actions you want to develop from it in order to achieve more impact? This question helps the funder understand how the project fits into the larger strategy of the applicant organisation. (max. 10 lines)

We would like to expand this project proposing its realisation in the partners' countries and to continue to improve the English skills of the youth as well as developing topics such as the potential within teenagers, cultural expectations, self reflection, respect of the environment and other cultures while staying in a naturalistic area. We think this project could encourage and help the collaboration between different Salisian organisations in Europe and lead to other future activities.

↳ don't restrict to Salesians + 1
↳ broader youth sector!

✓ well developed



PROPOSAL:

Time table project

Use this table to summarise the previous sections, and set-up milestones for the total period of the project.

	September 2016	October 2016	November 2016	December 2016	January 2017	February 2017	March 2017	April 2017	May 2017	June 2017	July 2017	August 2017	September 2017
Preparation													
Online Meetings													
Application process (Leaders)													
Application process (Youth)													
PR Management													
Program preparation													
Preparation days													
Communication with the locals													
Implementation													
Summer Camp													
Follow-up													
Evaluation (Leaders)													
Evaluation Form (Youth)													
Oratory presentation													

imbalances



Budget

Summary

Develop a budget for the project using the expenditure and income tables on the following pages. Use this table to make an overview of the totals.

Expenditure		Income	
Personnel costs	€ 400,00	Grants	€ 22.020,00
Travel costs	€ 4100,00	Contributions participants	€ 0,00
Food & accommodation	€ 14000,00	Donations & gifts	€ 0,00
Activity costs	€ 3320,00	Sales deliverables	€ 0,00
Publicity & communication	€ 150,00	Own resources	€ 0,00
Dissemination	€ 50,00	Other sources	€ 0,00
Total expenditure	€ 22.020,00	Total income	€ 22.020,00

Funding request

↳ not coherent!

Write a short motivation on your funding request, including the total expenditure, the funding you will raise yourself and your concrete request for funding. (max. 10 lines)

We estimate the total expenditure of the "Adventure Summer Camp" at 22.020,00€, which will enable us to realize this project.



Expenditure

Make a clear breakdown of the expenses of the total project using the proposed budget headings. This includes costs for the preparation, the implementation and the follow-up. The overview should clearly show how the totals are calculated.

Expenditure		€
1.	Personnel costs:400.....
	External Trainer	€ 140
	External Trainer	€ 130
	External Trainer	€ 130
2.	Travel costs:	€ 4100,00
	Austria (10 participants)	€
		€
		€
		€
		€
3.	Food and accommodation:	€ 14.000,00
		€ 5600,00
		€ 8400,00
		€
		€
		€
4.	Activity costs:	€ 3200,00
	Sports Equipment	€
		€
		€
		€
		€
5.	Publicity & communication:	€ 150,00
	Design (Flyer, Poster)	€ 80,00
	Printing	€ 70,00
		€
		€
		€
6.	Dissemination:	€
	Promotion	€ 50,00
		€
		€
		€
		€
Total		€ 21.900

↓
inbalan
why do we
give you more?



Income

→ how did you calculate

Make a clear breakdown of the expected income of the total project using the proposed budget headings. Use actual numbers for grants. The overview should clearly show how the totals are calculated (e.g. unit prices * total participants).

L rate of
L total
does
pay

Expenditure		
1.	Grants (cf. grant identifier):	€ 22.000,00
	Erasmus +	€ 22.020,00
		€
		€
		€
		€
2.	Contributions participants:	€ 0,00
		€
		€
		€
		€
		€
3.	Donations and gifts:	€ 0,00
		€
		€
		€
		€
		€
4.	Sales deliverables:	€ 0,00
		€
		€
		€
		€
		€
5.	Own resources:	€ 0,00
		€
		€
		€
		€
		€
6.	Other resources:	€ 0,00
		€
		€
		€
		€
		€
	Total	€ 22.020,00



PROPOSAL

Voices of Europe

A. General information

Project summary

Please provide a short summary of your project. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. (max. 10 lines)

The main idea is to integrate teenagers from Poland, Italy and Germany through various activities, that include study visits, music and theatre workshops. The aim is to get to know different cultures in a non-formal way. The camp is for 24 participants (8 from each country) that need to have a basic English skills. This 8-day camp will be settled in Turin. We want to give these young people the opportunity to increase their capacity to express themselves and to improve their English skills. We would like the participants to be more conscious about their personal capacities and about all of the opportunities that European connections can give them in according to a Don Bosco pedagogic and to European Union's values.

↳ why? explain why you use this method

→ Express what? Link it

Dates and venues

cannot start project before approved

+1 maybe more time for discussion.

Starting date project	06/09/2016	Final date project	01/09/2017
Starting date actions	29/07/2017	Final date actions	06/08/2017
Venue(s)	Turin, Italy		
Country(ies)	Italy, Poland, Germany		



Financial framework

Please indicate which sources of finance you will apply for to implement this project. Your choices in this box will need to be reflected afterwards in the budget section.

Grant identifier	<input checked="" type="checkbox"/> Erasmus+ KAI – Youth exchange	✓
	<input type="checkbox"/> Erasmus+ KAI – European Voluntary Service	
	<input type="checkbox"/> Erasmus+ KAI – Mobility for youth worker	
	<input type="checkbox"/> Erasmus+ KA2 – Transnational Youth Initiative	
	<input type="checkbox"/> Erasmus+ KA3 – Meeting between youth and decision makers in the field of youth	
	<input type="checkbox"/> Other EU grant:	
	<input type="checkbox"/> European Youth Foundation – International activity	
	<input type="checkbox"/> European Youth Foundation – Annual work plan	
	<input type="checkbox"/> European Youth Foundation – Pilot projects	
Alternative funding	<input checked="" type="checkbox"/> Private foundation, private donations	✓
	<input type="checkbox"/> Income generated through project	
	<input type="checkbox"/> Crowd-funding	
	<input checked="" type="checkbox"/> Other source: Lotteries, tombola, charity parties	✓

interesting co-funding ideas ✓



B. Participating organisations

Applicant organisation or group

Please provide information on the applicant for this project. This can be an organisation or a group of young people. The information should enable the project assessors to get an overview on who will be managing the project. Therefore it is important when making the description to focus it on your capacity to manage this kind of project.

Details applicant organisation			
Name	Turismo Giovanile e Sociale		
Acronym	TGS Eurogroup		
Street address	Marsala Street 42		
Postcode	00183	City	Rome
Region	Lazio	Country	Italy
Email	info@turismogiovaneesociale.it		
Website	www.turismogiovaneesociale.it		
Legal responsible			
Family name (Mr)	Zanandrea	First name	Ignio
Position/function	President		
Email			
Contact person			
Family name (Mr)	De Martino	First name	Chiara
Position/function	Member		
Email	chiarademartino@hotmail.it		
Description application organisation (max 10 lines)			
<p>The organisation is working in the tourism field through Christian values transmitted by Don Bosco. In fact our organisation is inspired to the walking that the priest was usually doing with the guys of his oratory. We are located in many different places of Italy – from the south to the north. The principal aim of the organisation is to organise tourism events for people which come from oratories. This events could be in the local, national or international city.</p>			
<p><i>Careful in English doesn't sound as in Italian</i></p> <p><i>Social aspect of TGS if not will think you just hobby</i></p>			



Partner organisations or groups

Please provide information on each partner involved in the project. We are not asking for the same amount of information as for the applicant. We need to be able to identify with whom you are working together, in order to assess if they fit the project. Please copy this page if you have more partners. If you apply alone for a project, you can delete this section.

Details partner organisation	
Name	Salezjanskie centrum Wychowania i Duszpasterstwa Młodzieży
Acronym	WDM
Country	Poland
Contact person	Maria Trebacz
Position/function	Member
Email	trebacz.maria@gmail.com
Website	
Short description partner (max. 5 lines)	
<p>WDM is a Salesian organisation, which works for the whole Salesian youth in Poland. We organise events, training courses, workshops and formation for animators, abroad volunteers and teachers.</p>	

Details partner organisation	
Name	Aktionszentrum Benediktbeuern
Acronym	AZ Benediktbeuern
Country	Germany
Contact person	Johannes Bork
Position/function	Member
Email	borkjohannes@gmail.com
Website	
Short description partner (max. 5 lines)	
<p>Aktionszentrum Benediktbeuern is a youth centre of the Salesians of Don Bosco in the south of Germany. Programmes and activities as well as European and international voluntary services for young people are organised from and in the AZ.</p>	



Project description

Needs statement

The needs statement should be a concise but convincing overview of the needs your organisation wants to address with the project. Describe briefly the overall context – this will help the reader get a more complete picture of the problem. When outlining the actual problems or needs, use relevant facts, examples from the community or statistics to underpin your statement. However, make sure the data are accurate. If you aim to apply for a grant from Erasmus+ or from the European Youth Foundation, you need to make a connection between the needs you identify and the aims and objectives of the European Union or the Council of Europe. (max. 20 lines)

Nowadays, the improvement of technology has a bad influence on social and cultural awareness of young people. Instead of meeting each other in real life they make virtual relations. They put on masks because of the fear of being exposed or judged for the way they are.

This also increases problems with psychological health of the youth. Because of not using local proposals of cultural development they have problems with defining their own and feeling their national belonging. ~~The lack~~ of knowledge about their own culture very often leads to closing on intercultural integration.

By our project we also face the youth strategy considerate by European Union which includes encouraging young people to actively participate in society and fostering mutual understanding among the youth from European countries through dialogue.

* it would be interesting to see some stats/facts, to support this analysis

• give a • degree reference

does not fading cultural aspects
make international cooperation easier?

DISAGREE! you aim on strengthening national culture, not intercultural integration



Goals, target groups and activities

The needs statement outlines the issues you are concerned with. You then have to explain your goals, the target groups and the activities you plan for addressing the needs. Goals are concepts or ideal situations that are not necessarily measurable but are the main aims of your project and organisation. Target groups are the people you aim to reach directly with this project. Defining the age group, size, social background and needs of the target group help the funder to understand who will directly benefit from the project. Activities are the specific, tangible and measurable outcomes that should be achieved in a specific time to fulfil your goals. This will allow the funder to see clearly where the motivation for your project comes from and the unique way in which it seeks to address one problem within a wider series of issues. max. 20 lines).

With our project we want to reach the number of 24 participants from Poland, Italy and Germany (8 teenagers from each country) in the age between 15 and 18. By various activities such as cultural activities, music and theatre workshops we want the participants to create international community in which they would be integrated. Long term benefits are intercultural learning by non-formal education, raising awareness along Christianity values, making social connections, getting to know the spirit of Don Bosco, learning how to express themselves and improving basic English skills. The camp will also give the participants the time to reflect on their everyday life and the new input for their future.

↳ the goals are not clearly stated, and there is no explanation of logical link between goals & activities

↳ ~~more info on the activities (pre-camp & camp) is needed here~~

I do not see the link between this and the problem technology is coming



Methodology and time table

Your potential funder needs to know the 'What', 'hows', 'where' and 'whens' of your project. The methodology is the specific action you will be taking to carry out the activities you have listed. When detailing the methods by which you will implement your project, set a reasonable timetable for putting them into effect. This should include the proposed start and finishing dates. (max. 20 lines)

The project is a summer camp for teenagers between 15 and 18. It will take place in Torino, Italy from the 29/07/2017 to the 05/08/2017. In a non-formal way the participants get to know different cultures and peers from different countries.

We want to reach this objectives by using study visits to nearby cities, music and theatre workshops. To connect the young people we will use a pedagogic in the style of Don Bosco. We want to use the preventive system for reaching our goals. Key words in this system are Reason, Attendance and Values. The core of these keys is the Assistance, without this the system would not work.

In the Annex No.1 you can find a timetable for summer camp.

↓
what happens before the camp ?? there is several months!

~~another~~
~~annex needed~~

→ more details about study visits -
- where, what for?

why do you use this? what is the link between DB methodology and your project



Follow-up of the project

Results & dissemination of results

What are the tangible and intangible outcomes of your projects? What are the deliverables? How are the participants, partner organisations or the community different after the project? (max. 10 lines)

A touchable outcome of the project will be the Youthpass. It will be an European certificate that described what they have done and that the participants learnt something about 8 key competences. Included to the Youthpass there are also intangible outcomes like increasing their capacity to express themselves in an foreign language, creating new relations in Europe, get to know new cultures and how other teenagers are working with Don Bosco organisations.

The project will strengthen their social awareness as well as the European Idea of one society. According to that it will help them to be more concious what they want to achieve in their life and what possibilities Europe is offering to them.

* think of more outputs - i.e. the theatre / music recording from workshops, or a collection of interviews from study visits

Which actions and activities will you carry out in order to share the results of your project outside your organisation and partnership? What will be the target groups of your dissemination activities? (max. 10 lines)

We will create a website and a ~~facebook page~~ for sharing our activities day by day, so that other people can follow our process of coming together. Especially our organisations, families and interested people in youth-exchanges can see what we are doing.

According to this we will also give some feedback through social media, if some activities worked out very good or if they failed. They will be also an reflection tool on the website after the project for the participants.

↳ How do you reach out beyond those circles?

↳ develop about this?

↳ but you have a problem with technology...



Evaluation

Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results? (max. 10 lines)

To evaluate the results of the project we will use the dialogue with the participants by asking to fill-in an evaluation form about their feelings and opinions about the camp itself. This is to have a wide review of the input we will have given to them. Moreover, we are planning to evaluate the development of the project through the organizers and trainers of the camp.

OK, but mention also the daily evaluation you planned (see the timetable!)

What will you do with it

Future actions

Are there future actions you want to develop from it in order to achieve more impact? This question helps the funder understand how the project fits into the larger strategy of the applicant organisation. (max. 10 lines)

At the end of the camp we plan to realize a video, which will include all the photos from the camp. We will publish a video on social networking sites. In further future we will train new trainers in order to improve the project and organize similar camps every year.

mention it in deliverables!

↳ but you hate technology...

↳ this is a very interesting thing and I would like to hear more about it

Time table project

Use this table to summarise the previous sections, and set-up milestones for the total period of the project.

	September '16	October '16	November '16	December '16	January '17	February '17	March '17	April '17	May '17	June '17	July '17	August '17	September '17
Preparation													
First preparation meeting (writing the project)	x												
Second preparation meeting → <i>from prep</i>					x								
Final deadline of registration of the participants ✓✓													
Gaining partners, sponsors													
<i>MORE WORKS TO BE DONE HERE</i>													
Implementation													
Preparation of the activities													
The camp itself													
Follow-up													
Evaluation of the organizers/ trainers													
Evaluation of the participants													
Realising the follow-up video ?													
<i>what about dissemination?</i>													

make possible feedback appropriate

have it listed in chronological order



Budget

Summary

Develop a budget for the project using the expenditure and income tables on the following pages. Use this table to make an overview of the totals.

Expenditure		Income	
Personnel costs	€ 180	Grants	€ 14286
Travel costs	€ 6820	Contributions participants ✓	€ 2160
Food & accommodation	€ 7680	Donations & gifts ✓	€ 1000
Activity costs	€ 1730	Sales deliverables	€ 300
Publicity & communication	€ 150	Own resources	€ 0
Dissemination	€ 100	Other sources	€ 0
Total expenditure	€ 16660	Total income	€ 17746

cannot sell them

Funding request

Should balance

Write a short motivation on your funding request, including the total expenditure, the funding you will raise yourself and your concrete request for funding. (max. 10 lines)

For our project we will need € 13286 from the Erasmus+ Youth in Action Programme. We expect to spend € 16300 in total and we will be able to fund € 3600 by ourselves. Our project is representing European values like active citizenship and uniting diversity of cultures. It also includes Key competences from the Youth pass. In particular we are going to encourage communication in foreign languages, learning to learn, social and civic competences and cultural awareness and expression.

Not relevant here

What will you do with the excess?



Expenditure

Make a clear breakdown of the expenses of the total project using the proposed budget headings. This includes costs for the preparation, the implementation and the follow-up. The overview should clearly show how the totals are calculated.

Expenditure		
1.	Personnel costs:	€ 180
	Planning Services <i>??</i>	€ 180
2.	Travel costs:	€ 6820
	Journey from Poland to Turin (Italy) <i>how many ppl on</i>	€ 3400
	Journey from Germany to Turin (Italy) <i>What unit price?</i>	€ 2400
	Journey from Naples to Turin (Italy)	€ 920
	Journey from Venice to Turin (Italy)	€ 100
3.	Food and accommodation:	€ 7680
	Price per Person (€ 30) x 8 days x 32 participants <i>good</i>	€ 7680
4.	Activity costs:	€ 1730
	Materials for Workshops ✓	€ 450
	Attractions (Museums, Theatres...) ✓	€ 640
	Local travels (€ 10 x 7 days x 32 participants) ✓	€ 320
	Insurances (€ 10 per Person) ✓	€ 320
5.	Publicity & communication:	€ 150
	Publicity on websites ✓	€ 150
6.	Dissemination: <i>what does that include?</i>	€ 100
	Total	€ 16660

is that enough?



Income

Make a clear breakdown of the expected income of the total project using the proposed budget headings. Use actual numbers for grants. The overview should clearly show how the totals are calculated (e.g. unit prices * total participants).

Expenditure		Income
1.	Grants (cf. grant identifier):	€ 14286
	Travel costs	€ 5100
	Food + Accomodation / here name: Feaswilt	€ 8736
	Materials	€ 450
2.	Contributions participants:	€ 2160
	Participation fee (€ 90 x 24 participants) †	€ 2160
3.	Donations and gifts:	€ 1000
	Sponsors †	€ 1000
4.	Sales deliverables: — that goes as "other"	€ 600
	Lottery	€ 300
	Charity parties †	€ 300
Total		€ 17746

numbers do not match

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**DON BOSCO
 YOUTH-NET**

ANNEX [n° 1] . for Voices of Europe

Annex [n° 1] : Timetable

Any information which is not included in the application form, but which is relevant as background or resource for the project, application can be annexed to the application.

TIME	29.07.2017	30.07.2017	31.07.2017	01.08.2017	02.08.2017	03.08.2017	04.08.2017	05.08.2017	06.08.2017
08.00 - 08.45am	BREAKFAST								
08.45 - 09.00am	GOOD MORNING								
09.00 - 12.30am		GET TO KNOW EACH OTHER/ DIVIDING IN GROUPS		MUSIC & THEATRE WORKSHOPS					
12.30 - 01.00pm	FREE TIME								
01.00 - 02.00pm	LUNCH								
02.00 - 02.30pm	FREE TIME								
02.30 - 06.00pm	ARRIVING ON PARTICIPANTS								DEPARTURE PARTICIPANTS
06.00 - 06.30pm	FREE TIME								
06.30 - 07.30pm	DINNER								
07.30 - 08.30pm	INTRODUCTION EVENING		ITALIAN EVENING	GERMAN EVENING	POLISH EVENING				
09.30 - 10.00pm	EVALUATION/ GOOD NIGHT								

weat!

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Are you guys develop?



Rein

PROPOSAL

FONNY IS THE KING

A. General information

Project summary

Please provide a short summary of your project. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. (max. 10 lines)

The project is based in Montenegro and its main aim is to give a chance to young people who lack the opportunity, to travel, learn and give back to society by doing voluntary work in Montenegro. This will be done with a four week experience in Montenegro which will consist of three parts. The three parts include training, facilitating adaptation, cultural exchange and application of skills taught during the experience in voluntary work. The program aims to target twelve young people from around Europe to experience working in collaborative environment that treats everyone equally and aims to reach social inclusion through preventive style of Don Bosco.

- what type of voluntary work?
- preventive style of DB → you need to explain it to the evaluator.
- how many young people? 1
- from which countries

Dates and venues

Starting date project	2nd June 2016	Final date project	16th August 2017
Starting date actions	2nd July 2017	Final date actions	30th July 2017
Venue(s)	Don Bosko Centar Podgorica		
Country(ies)	Montenegro		

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Website
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Financial framework

Please indicate which sources of finance you will apply for to implement this project. Your choices in this box will need to be reflected afterwards in the budget section.

Grant identifier	<input type="checkbox"/> Erasmus+ KA1 – Youth exchange
	<input checked="" type="checkbox"/> Erasmus+ KA1 – European Voluntary Service
	<input type="checkbox"/> Erasmus+ KA1 – Mobility for youth worker
	<input type="checkbox"/> Erasmus+ KA2 – Transnational Youth Initiative
	<input type="checkbox"/> Erasmus+ KA3 – Meeting between youth and decision makers in the field of youth
	<input type="checkbox"/> Other EU grant:
	<input type="checkbox"/> European Youth Foundation – International activity
	<input type="checkbox"/> European Youth Foundation – Annual work plan
Alternative funding	<input type="checkbox"/> European Youth Foundation – Pilot projects
	<input type="checkbox"/> Private foundation, private donations
	<input type="checkbox"/> Income generated through project
	<input type="checkbox"/> Crowd-funding
	<input type="checkbox"/> Other source:



B. Participating organisations

Applicant organisation or group

Please provide information on the applicant for this project. This can be an organisation or a group of young people. The information should enable the project assessors to get an overview on who will be managing the project. Therefore it is important when making the description to focus it on your capacity to manage this kind of project.

Details applicant organisation			
Name	Don Bosko Centar Podgorica		
Acronym	DBC		
Street address	Zagrebacka 03		
Postcode	81000	City	Podgorica
Region	Podgorica	Country	Montenegro
Email			
Website	www.dbcpodgorica.com		
Legal responsible			
Family name (Mr)	Maksan	First name	Nikola
Position/function	President of Government of Pig Empire		
Email			
Contact person			
Family name (Mr)	Koros	First name	Pavel
Position/function	Secretar of Government of Pig Empire		
Email			
Description application organisation (max 10 lines)			
<p>Don Bosko Centar is one of young organizations that this year became a partner with DBYN (Don Bosco Youth Net), and started to have experience abroad such as; seminars, courses, conferences, youth exchange and voluntary service. DBC organises 'Oratori' during winter and summer holidays. It consists of various activities with children aged seven to fourteen years, such as workshops, drama, sports and excursions in Don Bosco's way. The organisation consists of forty animators aged sixteen to twenty-five years and for the past three years it welcomed an EVS volunteer. Moreover, the organisation has sent local volunteers abroad to experience voluntary work.</p>			



Partner organisations or groups

Please provide information on each partner involved in the project. We are not asking for the same amount of information as for the applicant. We need to be able to identify with whom you are working together, in order to assess if they fit the project. Please copy this page if you have more partners. If you apply alone for a project, you can delete this section.

Details partner organisation	
Name	Salesian Pastoral Youth Service
Acronym	SPYS
Country	Malta
Contact person	Luca Cacciatolo
Position/function	Administrator
Email	Lucacacci@gmail.com
Website	www. Spysmalta.org
Short description partner (max. 5 lines)	
<p>SPYS is animated by a team of experienced religious and lay youth leaders, we at SPYS seek to develop and implement a programme of holistic formation for young people. The whole thing started in September 1995 by developing programmes with a particular target group in a local area, but the constantly increasing demand for the programmes highlighted the need for a national dimension to this service. At the end of 1997, SPYS went online. In January 2009, SPYS became a recognized Voluntary Organization under the 2007 Voluntary Organizations Act of Malta, with registration number VO/0078.</p>	

Details partner organisation	
Name	Centro Juvenil Salesiano Porta Oberta
Acronym	CJSPO
Country	Spain
Contact person	Diego Forcano
Position/function	President
Email	diego.forcano@portaoberta.dbcv.es
Website	http://www.portaoberta.es/
Short description partner (max. 5 lines)	
<p>Porta Oberta the Salesian Youth Center is a youth association created by for young teens. Since its foundation has been concerned about the educational value for children and youth, promoting and attending numerous alternatives annually over six hundred recipients.</p>	



Project description

Needs statement

The needs statement should be a concise but convincing overview of the needs your organisation wants to address with the project. Describe briefly the overall context – this will help the reader get a more complete picture of the problem. When outlining the actual problems or needs, use relevant facts, examples from the community or statistics to underpin your statement. However, make sure the data are accurate. If you aim to apply for a grant from Erasmus+ or from the European Youth Foundation, you need to make a connection between the needs you identify and the aims and objectives of the European Union or the Council of Europe. (max. 20 lines)

At the moment the Don Bosko Centar in Montenegro are facing a problem of not reaching out to children. Even more problematic is the negative perception from the Montenegrins of people from different cultures. This project aims to improve the situations mentioned above. The airport in Montenegro was built in 1977 thus they are still trying to integrate the idea of tourism and international networking. Moreover, since the wages of the local people are averagely around 480 euro per month with minimum wage being less than 200 euro, the locals cannot afford to go abroad and learn from other cultures. This leaves Montenegrins deprived from essential skills acquired from experiencing different cultures.



- Don't start with negative situation of your organization ✓
- Needs are relevant ✓

but what good is, you start with a call to action. Better could be

Negative perception... and we want to fix this



Goals, target groups and activities

The needs statement outlines the issues you are concerned with. You then have to explain your goals, the target groups and the activities you plan for addressing the needs. Goals are concepts or ideal situations that are not necessarily measurable but are the main aims of your project and organisation. Target groups are the people you aim to reach directly with this project. Defining the age group, size, social background and needs of the target group help the funder to understand who will directly benefit from the project. Activities are the specific, tangible and measurable outcomes that should be achieved in a specific time to fulfil your goals. This will allow the funder to see clearly where the motivation for your project comes from and the unique way in which it seeks to address one problem within a wider series of issues. (max. 20 lines).

how will you identify them?

The intended goal for this project is to promote total inclusion for young people who feel emarginated. Additionally, the mixture of different cultures will enrich the program since participants will learn from each other. The children of Montenegro will have a firsthand experience with connecting with foreigners and this will broaden their perception of life. This is meant to be achieved by introducing to children different activities delivered by participants from different cultures. The activities that will be included are excursions such as visiting important places in Montenegro and tasting different cuisines. This will aid in the inclusion of Montenegro in the EU currents. Besides from working with children, the participants will have additional organised free time that will give them space to work on expressing themselves. To address the main problem that Don Bosko Center is facing at the moment, which is not having children from all around Montenegro but only catholic children. The cultural diversity that foreign participants will bring with, will hopefully attract more children from Montenegro to start attending the oratory. Through the project we hope to achieve cultural exchange, social inclusion and language practice. To sum up, we hope that participants attain teamwork skills such as working collaboratively with people from different cultures and global networking. We hope that Montenegrin children benefit out of this project by experiencing cultural exchange which will lessen the negative perception of other cultures and teach the possibility of travelling out of Montenegro. Most importantly we hope that the children achieve a sense of belonging at the oratory.

*Who?
- how?
- Beneficiary?*

*Feasible: buying kids from all Montenegro?
Suggestion: - separate part -> EOS
children of ANE -*

target group 1 is int. volunteers who will learn through EVS.

target group 2 is target group of oratory



Methodology and time table

Your potential funder needs to know the 'What', 'hows', 'where' and 'whens' of your project. The methodology is the specific action you will be taking to carry out the activities you have listed. When detailing the methods by which you will implement your project, set a reasonable timetable for putting them into effect. This should include the proposed start and finishing dates. (max. 20 lines)

The project will be held in July 2017 starting on the 2nd of July and ending on the 30th of July. It will consist of a four week program that includes the following. A week of training for the international leaders to understand the habits and ways of how to deal with children in Montenegro. The second week will include activities held around the country so that the participants will learn more about the Montenegrin culture. The third and fourth week will consist of voluntary work at the Don Bosko Oratory with local children.

Activity
 Too much preparation, 1 week should be enough for both the weeks

makes no sense
 in balanced

be more elaborate

What if people drop out?
 A month is long



Follow-up of the project

Results & dissemination of results

What are the tangible and intangible outcomes of your projects? What are the deliverables? How are the participants, partner organisations or the community different after the project?(max. 10 lines)

One of the crucial outcomes of the project is to motivate youth to contribute back to society by doing voluntary work in their own country after experiencing such project. Since the participants will be working with other participants from different countries they will learn how to work collaboratively and find compromises when they are faced with different opinions and values. This will ultimately lead to a better multicultural society. Moreover, having participants from different cultures will enrich the program and the participants will learn different ways from each other how to entertain children.

how you measure this increase of civic competence?
good: learning results.

Which actions and activities will you carry out in order to share the results of your project outside your organisation and partnership? What will be the target groups of your dissemination activities?(max. 10 lines)

After the project a task that consists of making a presentation about their own country, will be assigned to every participant. Moreover, after the first and second month the participants need to fill in an online evaluation and a group skype conversation with all other participants. This will be done in order to understand how the experience has affected them. Furthermore, a month after the project a video clip will be released that will show all the activities held during the project. All the feedback will be collected and written into a final report.

= evaluation

published? shared? how?

→ what would you do?



Evaluation

Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results?(max. 10 lines)

In order to understand how the experience has affected the participants and children we will conduct evaluation sessions with them. This will include activity where we will ask them how the experience affected them, what they liked about it and if there are any things that would like to change about the project.

→ how you evaluate the objective of being more open to other cultures

Future actions

Are there future actions you want to develop from it in order to achieve more impact? This question helps the funder understand how the project fits into the larger strategy of the applicant organisation.(max. 10 lines)

With this project we want to motivate youths around Europe to do more voluntary work in their respective countries. Moreover, we would like that this project starts off the habit of culture exchange in Montenegro.

→ What? How? When

Not complete



PROPOSAL:

Time table project

Use this table to summarise the previous sections, and set-up milestones for the total period of the project.

	Months												
Preparation													
Implementation													
Follow-up													



Budget

Summary

Develop a budget for the project using the expenditure and income tables on the following pages. Use this table to make an overview of the totals.

Expenditure		Income	
Personnel costs	€ 7	Grants	€ 9
Travel costs	€ 7	Contributions participants	€ 9
Food & accommodation	€ 7	Donations & gifts	€ 9
Activity costs	€ 7	Sales deliverables	€ 9
Publicity & communication	€ 7	Own resources	€ 9
Dissemination	€ 7	Other sources	€ 9
Total expenditure	€ 7	Total income	€ 9

Funding request

Write a short motivation on your funding request, including the total expenditure, the funding you will raise yourself and your concrete request for funding. (max. 10 lines)



Expenditure

Make a clear breakdown of the expenses of the total project using the proposed budget headings. This includes costs for the preparation, the implementation and the follow-up. The overview should clearly show how the totals are calculated.

Expenditure		
1.	Personnel costs:	€
		€
		€
		€
		€
2.	Travel costs:	€
		€
		€
		€
		€
3.	Food and accommodation:	€
		€
		€
		€
		€
4.	Activity costs:	€
		€
		€
		€
		€
5.	Publicity & communication:	€
		€
		€
		€
		€
6.	Dissemination:	€
		€
		€
		€
		€
	Total	€



Income

Make a clear breakdown of the expected income of the total project using the proposed budget headings. Use actual numbers for grants. The overview should clearly show how the totals are calculated (e.g. unit prices * total participants).

Expenditure		
1.	Grants (cf. grant identifier):	€
		€
		€
		€
		€
		€
2.	Contributions participants:	€
		€
		€
		€
		€
		€
3.	Donations and gifts:	€
		€
		€
		€
		€
		€
4.	Sales deliverables:	€
		€
		€
		€
		€
		€
5.	Own resources:	€
		€
		€
		€
		€
		€
6.	Other resources:	€
		€
		€
		€
		€
		€
Total		€

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**DON BOSCO
YOUTH-NET**

ANNEX [n°] . [Title annex]

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