

Don Bosco Youth-Net ivzw  
 Naamsesteenweg 37  
 B-3001 Heverlee



too many ideas :-  
 1, but ideal for  
 2 projects  
 Lo split lchr zou  
 see job

**PROJECT DESCRIPTION**

<b>Title</b>	UNITED CAMP
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<b>Type of project</b>	<input type="checkbox"/> Oratory / youth club activity	<input type="checkbox"/> Dev
	<input checked="" type="checkbox"/> Summer camps / playgrounds	video, cc
	<input type="checkbox"/> Cultural & Sports activities	<input type="checkbox"/> De
	<input type="checkbox"/> Training activity	guiding, coaching youth (workers)
	<input type="checkbox"/> Tourism activity	<input type="checkbox"/> Other:

<b>Project initiator</b>	MARKĚTA IMLAUFOVA
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<b>Interested partners</b>	DIODATO DE CARLUCCI, GIOHANNES BORK, RHEB HASSAN, EUGENIA MAZZOLENI MARTINA ČEKOVÁ, MARIA TRĚBACZ, CHIARA DE MARTINO
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<b>Description</b>	<i>Write short summary of your project. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits.</i>
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THERE IS A NEED IN A LOT OF NON-ENGLISH SPEAKING COUNTRIES TO IMPROVE ENGLISH SKILLS FOR YOUTH. THE IDEA IS ABOUT INTEGRATION AND CONNECTION BETWEEN EUROPEAN COUNTRIES. NEXT TO THE ENGLISH LEARNING, OBJECTIVES OF THIS CAMP ARE CULTURAL, SOCIAL, MUSICAL, ADVENTURE ACTIVITIES AND THEY'LL HAVE LOTS OF CHALLENGES TO LEARN ENGLISH IN NON-FORMAL WAY. THE CAMP HAS TWO ASPECTS. ONE IS SETTLED IN THE CITY, AND IT IS CONNECTED WITH TOURISM AND SECOND ONE IS SETTLED IN COUNTRY SIDE. DURING THE DAY THEY'LL HAVE LOTS OF WORKSHOPS: MUSIC, ENGLISH... THE TARGET GROUP IS 15-18 (TEENAGERS). IT IS FOR 30 PARTICIPANTS - 5 FOR EACH COUNTRY. LONG TERM BENEFIT IS INTEGRATION TO DESTIN COMMUNITY, AND TO CREATE NETWORK (APP/WEBSITE) WHICH WOULD BE APPLIED FOR COUCHSURFING AND TOURISTIC ACTIVITIES/TRAVELLING IN THE CITY FROM PARTNER MEMBERS OF THE PROJECT. COLLE.

<b>Grant identifier</b>	<i>Shortly describe in what way you aim to fund the project: Erasmus+, another foundation, alternative financing...</i> ERASMUS+, YOUTH IN ACTION
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Yall exchange  
 is 13 years up.

**PROJECT DESCRIPTION**

<b>Title</b>	Let's mix it up
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<b>Type of project</b>	<input type="checkbox"/> Oratory / youth club activity	<input type="checkbox"/>
	<input checked="" type="checkbox"/> Summer camps / playgrounds	vic
	<input type="checkbox"/> Cultural & Sports activities	<input type="checkbox"/>
	<input type="checkbox"/> Training activity	gui
	<input type="checkbox"/> Tourism activity	<input type="checkbox"/> Other:

<b>Project initiator</b>	Btina & Laura
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<b>Interested partners</b>	
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<b>Description</b>	<i>Write short summary of your project. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits.</i>
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Let's mix it up is an international summer camp for teenagers that would take place in the summer of 2017. In this youth exchange, a group of 4-5 animators from Slovenia and Belgium will take 2 groups of 4-12 teenagers (12-14 years old) from these countries to have 7-10 days of intercultural learning and fun activities in Don Bosco's centre in Spain. They will also go sightseeing, do outdoor activities and learn about Spanish culture and each others culture and habits. The aim of this project is to have (maybe the first) international and intercultural contact for these teenagers and to see what it means to be a part of Europe. It could also be very beneficial for their English. Through this intercultural experience, the participants are aware of their own cultural framework and they are more aware of the differences and similarities between their countries and they will have a better sense of European citizenship.

<b>Grant identifier</b>	<i>Shortly describe in what way you aim to fund the project: Erasmus+, another foundation, alternative financing...</i>
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Focus is keep method / school  
 not enough educational preparation in time and content  
 look for the "step" before study visit / job shadowing

**PROJECT DESCRIPTION**

<b>Title</b>	EVERYBUDDY INCLUDED
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<b>Type of project</b>	<input type="checkbox"/> Oratory / youth club activity	<input type="checkbox"/> video
	<input type="checkbox"/> Summer camps / playgrounds	<input checked="" type="checkbox"/> guiding
	<input type="checkbox"/> Cultural & Sports activities	<input type="checkbox"/> Other
	<input type="checkbox"/> Training activity	
	<input type="checkbox"/> Tourism activity	

<b>Project initiator</b>	JOHANNA MAY, EVI
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<b>Interested partners</b>	
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<b>Description</b>	Write short summary of your project. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits.
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In 2012 there were 129.353 people with physical disabilities in Belgium. Not all of them have a person they can trust with their day-to-day-needs, such as helping with the shopping & public transport. They also need a person on whom they can rely on & can be their friend.

Our project is going to be about finding buddies for young people with ~~disabilities~~ physical disabilities. We look for young students who are still in school (15-20 years) and are willing to help people with special needs in their free-time. The students have to participate at a 3-day workshop in which they hear about first aid, how the legal system works and how to look out for the people they are going to buddy. At the workshop they also meet their buddies in a safe place for the first time.

Specialists such as ~~psychiatrists~~ social workers & educators will be there the whole time offering help & supervising.

After a year being a buddy the project ends. We hope that with the project new friendships will be formed & other students want to be buddies as well.

<b>Grant identifier</b>	Shortly describe in what way you aim to fund the project: Erasmus+, another foundation, alternative financing...
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PROJECT DESCRIPTION

Title	Discovering Political Europe
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Type of project	<input type="checkbox"/> Oratory / youth club activity	<input type="checkbox"/> Development product: magazine, video, comic, website, APP, maps, ...
	<input type="checkbox"/> Summer camps / playgrounds	
	<input checked="" type="checkbox"/> Cultural & Sports activities	<input checked="" type="checkbox"/> Development service: training, guiding, coaching youth (workers)
	<input checked="" type="checkbox"/> Training activity	
	<input checked="" type="checkbox"/> Tourism activity	<input type="checkbox"/> Other:

Project initiator	Helen Patfield, Silvia Borin, Jorinde Bower
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Interested partners	
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Description	Write short summary of your project. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits.
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CONTEXT: There is a lack of participation from young people in EU politics.

OBJECTIVE: The project aims at getting young people involved in EU politics and to increase their awareness of the EU and the possibilities it can offer to them. It further aims at overcoming cultural and linguistic barriers to strengthen the European & community.

NUMBER and PROFILE: The study trip to Brussels is offered to 30 participants from 3 different countries. The participants should be aged between 16 and 24.

ACTIVITIES: 2 main activities: workshops offered to high school students a 5-6 days study trip to Brussels.

Workshop: a 1 day interactive workshop to introduce high school students to the basics of the EU.

Study Trip: It is divided into 3 phases

- I Visit to Brussels by the means of social tourism
- II Visit of EU institutions including a simulation of the EU-Parliament session
- III Meeting with different stakeholders of the Brussels civil society

METHODOLOGY: Interactive, non formal way of education using Peer-learning Approaches.

LONG TERM BENEFITS: Empowerment by knowledge, encourage active citizenship, strengthen intercultural competences

Grant identifier	Shortly describe in what way you aim to fund the project: Erasmus+ ERASMUS+
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very good, but  
 try to diversify  
 stakeholders in  
 → institutions  
 → path policy  
 → MED?  
 → European Council  
 → CoC

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Goer in right direction  
 but don't see  
 other countries.  
 Showcase these other  
 partners

PROJECT DESCRIPTION

Title **Colours of Europe**

Type of project	<input checked="" type="checkbox"/> Oratory / youth club activity	<input type="checkbox"/> Develop video, comic
	<input type="checkbox"/> Summer camps / playgrounds	
	<input type="checkbox"/> Cultural & Sports activities	<input type="checkbox"/> Development service: training, guiding, coaching youth (workers)
	<input type="checkbox"/> Training activity	
	<input type="checkbox"/> Tourism activity	<input type="checkbox"/> Other:

Project initiator **Nawras, Usama, Hendrik-Jan, Sabina, Franzi**

Interested partners

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The needs we experienced in our previous projects came together in discussion with people from different nationalities. Out of this discussion we experienced that cooperation and exchange is the best way to get evidence for the projects. There is a coaching week to implement different experiences from the refugees projects in the four countries. During this week, we'll form local volunteers and animators of Vienna to be responsible persons for different workshops (circus, playground activities, homework club, musical production). We're doing it in this way because we know that refugees aren't allowed to travel.

The oratory will take place in the Salesianum in Vienna. The main goal is to give a better safe place for children where they can enhance their German language skills and integrate into society. <sup>three times a week</sup>

The end of this project will be a performance and evaluation week where the international team will meet again.

This projects gives the opportunity either to Europe and to the local communities to get themselves involved in social entrepreneurship. We further think we're doing something where Europe is

international  
 exchange  
 market

X and to learn the new activities  
 in the workshops

Grant identifier Shortly describe in what way you aim to fund the project: Erasmus+, another foundation, alternative financing...

Joining making together.

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PROJECT DESCRIPTION

<b>Title</b>	Oh la la Summer
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<b>Type of project</b>	<input type="checkbox"/> Oratory / youth club activity	<input type="checkbox"/> Development product: magazine, video, comic, website, APP, maps, ...
	<input type="checkbox"/> Summer camps / playgrounds	<input type="checkbox"/> Development service: training, guiding, coaching youth (workers)
	<input type="checkbox"/> Cultural & Sports activities	<input type="checkbox"/> Other:
	<input type="checkbox"/> Training activity	
	<input type="checkbox"/> Tourism activity	

<b>Project initiator</b>	
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<b>Interested partners</b>	
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The project is about passing on experience to new volunteers in Montenegro, Spain and Malta. In each respective country a two week training course will be held by experienced Maltese leaders. The following weeks will give the opportunity for direct experience in summer camps in each country. One of the aims is to give the opportunity for older youth in Malta, then another aim is to have cultural exchange in Montenegro and to acquire human resources for Spain's organisation. The call for application is six experienced leaders from Malta and 38 willing volunteers from Europe. In which 20 volunteers will be in Spain, 15 volunteers in Montenegro and 3 volunteers in Malta. The long term benefits are more connections from different countries, knowledge and the experience exchange and social inclusion.

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